



Correlation

Standards of Learning for Virginia

History and Social Science
Civics and Economics

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Standards of Learning for Virginia
History and Social Science
Civics and Economics

Standards for Civics and Economics examine the roles citizens play in the political, governmental, and economic systems in the United States. Students will examine the foundational documents and principles with which the constitutions of Virginia and the United States were established, identify the rights, duties, and responsibilities of citizens, and describe the structure and operation of government at the local, state, and national levels. Through the economic standards, students will compare the United States economy to other types of economies and consider the government’s role in the United States economy. Students will investigate the process by which decisions are made in the American market economy and explain the government’s role in the United States economy. The standards identify personal character traits, such as patriotism, respect for the law, willingness to perform public service, and a sense of civic duty, that facilitate thoughtful and effective active participation in the civic life of an increasingly diverse democratic society.

Civic and economic education also must emphasize the intellectual and practical skills required for responsible citizenship. Students will learn to consider their own talents, aptitudes, personalities, and market demand as they explore future decisions. Students will practice these skills both inside and outside the classroom as they extend their understanding of the essential knowledge defined by the standards for Civics and Economics.

- CE.2 The student will apply social science skills to understand the foundations of American constitutional government by**
- a) explaining the fundamental principles of consent of the governed, limited government, rule of law, democracy, and representative government;**
 - b) examining and evaluating the impact of the Magna Carta, charters of the Virginia Company of London, the Virginia Declaration of Rights, the Declaration of Independence, the Articles of Confederation, and the Virginia Statute for Religious Freedom on the Constitution of Virginia and the Constitution of the United States, including the Bill of Rights;**
 - c) describing the purposes for the Constitution of the United States as stated in its Preamble; and**
 - d) describing the procedures for amending the Constitution of Virginia and the Constitution of the United States.**

Amending the Constitution (Br)(below-level)	P/730	A98784	54.00	Benchmark Education
Amending the Constitution (Nav)(on-level)	T/820	A62570	51.00	Benchmark Education
The Articles of Confederation (Documenting U.S. History)	S/880	978-1-4329-6767-3	54.94	Capstone Classroom
The Magna Carta: Cornerstone of the Constitution (Documenting U.S. History)	U/950	978-1-4329-6774-1	54.94	Capstone Classroom
Shaping the Constitution (Br)(below-level)	O/570	A98777	54.00	Benchmark Education
Shaping the Constitution (Nav)(on-level)	S/690	A62563	51.00	Benchmark Education
The Bill of Rights (Documenting U.S. History)	S/990	978-1-4329-6769-7	54.94	Capstone Classroom
The Eighth Amendment: Preventing Cruel and Unusual Punishment	Z	978-1-4488-2312-3	66.00	Rosen Classroom
The Fifth Amendment: Double Jeopardy, Self-Incrimination and Due Process of Law	Z	978-1-4488-2313-0	66.00	Rosen Classroom
The First Amendment: Freedom of Speech, the Press and Religion	Z	978-1-4488-2314-7	66.00	Rosen Classroom
The Fourth Amendment: Unreasonable Search And Seizure	Z	978-1-4488-2315-4	66.00	Rosen Classroom

<i>Title</i>	<i>GR / Lexile</i>	<i>ISBN/Code No.</i>	<i>Six-pack price</i>	<i>Publisher</i>
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Titles in italics are single copy; order six to make a six-pack.

The Ninth Amendment: Rights Retained by The People	Z	978-1-4488-2316-1	66.00	Rosen Classroom
The Second Amendment: The Right to Bear Arms	Z	978-1-4488-2317-8	66.00	Rosen Classroom
The Seventh Amendment: The Right to a Jury Trial	Z	978-1-4488-2318-5	66.00	Rosen Classroom
The Sixth Amendment: The Rights of the Accused In Criminal Cases	Z	978-1-4488-2319-2	66.00	Rosen Classroom
The Tenth Amendment: Limiting Federal Powers	Z	978-1-4488-2320-8	66.00	Rosen Classroom
The Third Amendment: The Right to Privacy In the Home	Z	978-1-4488-2321-5	66.00	Rosen Classroom
The United States Constitution (Documenting U.S. History)	S/890	978-1-4329-6770-3	54.94	Capstone Classroom
The U.S. Constitution, Bill of Rights and A New Nation	R/760	978-1-4296-9293-9	48.70	Capstone Classroom
Writing the Constitution (English Explorers)	230	A64505	53.00	Benchmark Education

CE.3 The student will apply social science skills to understand citizenship and the rights, duties and responsibilities of citizens by

- a) describing the process by which an individual becomes a citizen of the United States;
- b) describing the First Amendment freedoms of religion, speech, press, assembly, and petition, and the rights guaranteed by due process and equal protection of the laws;
- c) describing the duties of citizenship, including obeying the laws, paying taxes, defending the nation, and serving in court;
- d) examining the responsibilities of citizenship, including registering and voting, communicating with government officials, participating in political campaigns, keeping informed about current issues, and respecting differing opinions in a diverse society; and
- e) evaluating how civic and social duties address community needs and serve the public good.

<i>Civic Responsibilities (U.S. Government and Civics)</i>	<i>O/630</i>	<i>978-1-6271-7807-5</i>	<i>8.95</i>	<i>Rourke Ed. Media</i>
How Do Laws Get Passed? (Civics Q & A)	O/700	978-1-4488-7583-2	42.00	Rosen Classroom
Rights of U.S. Citizens (PRIME)(Bridges) (below level)	R/650	Y05965	69.00	Benchmark Education
Rights of U.S. Citizens (PRIME)(on level)	V/840	Y05947	69.00	Benchmark Education
<i>Running for Public Office (A True Book)</i>	<i>N/790</i>	<i>978-0-531-26213-9</i>	<i>6.95</i>	<i>Scholastic Lib Pub</i>
Serving On a Jury (Our Government) *	O/670	978-1-4914-0351-8	42.70	Capstone Classroom
Voting in Elections (Our Government) *	O/740	978-1-4914-0353-2	42.70	Capstone Classroom
Voting Rights (PRIME)(Bridges)(below level)	Q/670	Y05966	69.00	Benchmark Education
Voting Rights (PRIME)(on level)	W/850	Y05948	69.00	Benchmark Education
What Are Citizens' Basic Rights? (My American Government)	R/740	978-1-4339-1101-9	53.70	Gareth Stevens Cl
What Are Rights and Responsibilities? (Civics Q & A)	O	978-1-4488-7584-9	42.00	Rosen Classroom
What Are Your Basic Rights? (Know Your Government)	L	978-1-4339-0740-1	35.70	Gareth Stevens Cl
What Is Citizenship? (Civics Q & A)	O	978-1-4488-7582-5	42.00	Rosen Classroom
Why Do We Have Laws? (Know Your Government)	M/640	978-1-4339-0737-1	35.70	Gareth Stevens Cl
Why Do We Pay Taxes? (Civics Q & A)	O	978-1-4488-7581-8	42.00	Rosen Classroom

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- CE.4 The student will demonstrate personal character traits that facilitate thoughtful and effective participation in civic life by**
- a) practicing trustworthiness and honesty;
 - b) practicing courtesy and respect for the rights of others;
 - c) practicing responsibility, accountability, and self-reliance;
 - d) practicing respect for the law;
 - e) practicing patriotism;
 - f) practicing thoughtful decision making; and
 - g) practicing service to the school and/or local community.

Please reference titles in CE.3 that meets this standard				
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- CE.5 The student will apply social science skills to understand the political process at the local, state, and national levels of government by**
- a) describing the functions of political parties;
 - b) comparing and contrasting political parties;
 - c) analyzing campaigns for elective office, with emphasis on the role of the media;
 - d) evaluating and explaining the role of campaign contributions and costs;
 - e) examining the history of and requirements for voter registration, and participating in simulated local, state, and/or national elections; and
 - f) describing the role of the Electoral College in the election of the president and vice president.

America’s Electoral College: Choosing The President	Z	978-1-4042-6070-2	51.00	Rosen Classroom
Choosing News: What Gets Reported and Why *	Z/1040	978-0-7565-4555-0	53.70	Capstone Classroom
The Federalists and Anti-Federalists: How and Why Political Parties Were Formed in Young America	T	978-0-8239-4269-5	51.00	Rosen Classroom
How Do Elections Work? (Civics Q&A)	O	978-1-4488-7579-5	42.00	Rosen Classroom
Political Parties, Interest Groups and the Media *	S	978-1-4339-1654-0	71.70	Gareth Stevens Cl
Voting in Elections (Our Government) *	O/740	978-1-4914-0353-2	42.70	Capstone Classroom
Why Are Elections Important? (Know Your Government)	M	978-1-4339-0739-5	35.70	Gareth Stevens Cl

- CE.6 The student will apply social science skills to understand the American constitutional government at the national level by**
- a) describing the structure and powers of the national government;
 - b) explaining the principle of separation of powers and the operation of checks and balances;
 - c) explaining and/or simulating the lawmaking process; and
 - d) describing the roles and powers of the executive branch.

Alexander Hamilton’s Economic Plan: Solving Problems in America’s New Economy	T	978-0-8239-4264-0	51.00	Rosen Classroom
<i>The Branches of the U.S. Government (Cornerstones of Freedom)</i>	W/910	978-0-531-26553-6	8.95	Scholastic Lib Pub
Government Systems: What is the role of your government? (PRIME)(Bridges)(below- level)	R/650	Y05976	69.00	Benchmark Education

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Government Systems: What is the role of your government? (PRIME)(on-level)	X/870	Y05958	69.00	Benchmark Education
<i>How a Bill Becomes a Law (U.S. Government and Civics)</i>	O/870	978-1-6271-7804-4	8.95	Rourke Ed. Media
How Do Laws Get Passed? (Civics Q & A)	0/700	978-1-4488-7583-2	42.00	Rosen Classroom
How Do We Elect Our Leaders? (My American Government)	R	978-1-4339-1102-6	53.70	Gareth Stevens Cl
<i>Making A Law (A True Book)</i>	P/830	978-0-516-27941-1	6.95	Scholastic Lib Pub
Member of Congress (Know Your Government)	O	978-1-4339-2280-0	35.70	Gareth Stevens Cl
The Branches of the U.S. Government	R	978-1-4358-0174-5	51.00	Rosen Classroom
The Cabinet and Federal Agencies (Library of American Government)	S	978-1-4339-1652-6	71.70	Gareth Stevens Cl
The Department of Agriculture (This Is Your Government)	Z	978-1-4042-7389-4	66.00	Rosen Classroom
The Department of Commerce (This Is Your Government)	Z	978-1-4042-7392-4	66.00	Rosen Classroom
The Department of Energy (This Is Your Government)	Z	978-1-4042-7395-5	66.00	Rosen Classroom
The Department of Homeland Security (This Is Your Government)	Z	978-1-4042-7398-6	66.00	Rosen Classroom
The Department of Transportation (This Is Your Government)	Z	978-1-4042-7403-7	66.00	Rosen Classroom
The U. S. Senate (Our Government)	N/640	978-1-4765-7421-9	42.70	Capstone Classroom
The U. S. House of Representatives (Our Government)	N/600	978-1-4765-7418-9	42.70	Capstone Classroom
The U.S. Presidency (Our Government)	N/680	978-1-4765-7420-2	42.70	Capstone Classroom
What Are Checks and Balances? (Civics Q&A)	O	978-1-4488-7580-1	42.00	Rosen Classroom
What Are the Parts of Government? (My American Government)	R	978-1-4339-1100-2	53.70	Gareth Stevens Cl
What Does a Congressional Representative Do? (How Our Government Works)	P	978-1-4358-9821-9	42.00	Rosen Classroom
What Does a Senator Do? (How Our Government Works)	O	978-1-4358-9817-2	42.00	Rosen Classroom
What Does the President Do? (How Our Government Works)	M	978-1-4358-9811-0	42.00	Rosen Classroom

CE.7 The student will apply social science skills to understand the American constitutional government at the state level by

- a) **describing the structure and powers of the state government;**
- b) **explaining the relationship of state governments to the national government in the federal system;**
- c) **explaining and/or simulating the lawmaking process; and**
- d) **describing the roles and powers of the executive branch and regulatory boards.**

How Do Laws Get Passed? (Civics Q & A) *	0/700	978-1-4488-7583-2	42.00	Rosen Classroom
<i>State Government (U.S. Government and Civics)</i>	O/610	978-1-6271-7805-1	8.95	Rourke Ed. Media
The State Governor (Our Government)	O/660	978-1-4914-0352-5	42.70	Capstone Classroom
What Does a Governor Do? (How Our Government Works)	M	978-1-4358-9813-4	42.00	Rosen Classroom

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Please reference additional titles in CE.8				
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CE.8 The student will apply social science skills to understand the American constitutional government at the local level by

- a) describing the structure and powers of the local government;
- b) explaining the relationship of local government to the state government; and
- c) explaining and/or simulating the lawmaking process.

<i>Government in Your City or Town (U.S. Government and Civics)</i>	O/670	978-1-6271-7806--8	8.95	Rourke Ed. Media
How Do Laws Get Passed? (Civics Q & A) *	O/700	978-1-4488-7583-2	42.00	Rosen Classroom
Mayor (Know Your Government)	N	978-1-4339-2279-4	35.70	Gareth Stevens Cl
The City Mayor (Our Government)	O/750	978-1-4914-0350-1	42.70	Capstone Classroom
What Does a Mayor Do? (How Our Government Works)	M	978-1-4358-9815-8	42.00	Rosen Classroom
Please reference additional titles in CE.7				

CE.9 The student will apply social science skills to understand the judicial systems established by the Constitution of Virginia and the Constitution of the United States by

- a) describing the organization of the United States judicial system as consisting of state and federal courts with original and appellate jurisdiction;
- b) describing the exercise of judicial review;
- c) comparing and contrasting civil and criminal cases; and
- d) explaining how due process protections seek to ensure justice

Choosing News: What Gets Reported and Why *	Z/1040	978-0-7565-4555-0	53.70	Capstone Classroom
Political Parties, Interest Groups and the Media *	S	978-1-4339-1654-0	71.70	Gareth Stevens Cl
Please reference additional titles in CE.6, CE.7 and CE.8 that meets this standard				

CE.10 The student will apply social science skills to understand how public policy is made at the local, state, and national levels of government by

- a) examining the impact of the media on public opinion and public policy;
- b) describing how individuals and interest groups influence public policy; and
- c) describing the impact of international issues and events on local decision making.

Judge (Know Your Government)	N	978-1-4339-2278-7	35.70	Gareth Stevens Cl
Serving on a Jury (Our Government) *	O/670	978-1-4914-0351-8	42.70	Capstone Classroom
The U. S. House of Representatives (Our Government)	N/600	978-1-4765-7418-9	42.70	Capstone Classroom
The U. S. Supreme Court (Our Government)	N/670	978-1-4765-7419-6	42.70	Capstone Classroom

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- CE.11** The student will apply social science skills to understand how economic decisions are made in the marketplace by
- explaining that because of scarcity, consumers, producers, and governments must make choices, understanding that everyone’s choice has an opportunity cost; and
 - comparing and contrasting how traditional, free market, command, and mixed economies decide how to allocate their limited resources.
- CE.12** The student will apply social science skills to understand the United States economy by
- describing the characteristics of the United States economy, including limited government, private property, profit, markets, consumer sovereignty, and competition;
 - describing how in a market economy supply and demand determine prices;
 - describing the types of business organizations and the role of entrepreneurship;
 - explaining the circular flow that shows how consumers (households), businesses (producers), and markets interact;
 - explaining how financial institutions channel funds from savers to borrowers; and
 - analyzing the relationship of Virginia and the United States to the global economy, with emphasis on the impact of technological innovations.
- CE.13** The student will apply social science skills to understand the role of government in the United States economy by
- examining competition in the marketplace;
 - explaining how and why government provides certain goods and services;
 - describing how local, state, and federal governments allocate their budgets and collect taxes to pay for goods and services they provide;
 - explaining the structure and main function of the Federal Reserve System and how it acts as the nation’s central bank;
 - describing how governments regulate to protect consumers, labor, the environment, competition in the marketplace, and property rights; and
 - explaining the role of government currency and analyzing the purpose of a money economy.

Booms, Bubbles and Busts: The Economic Cycle	Z/1010	978-1-4329-5482-6	57.94	Capstone Classroom
Business Without Borders: Globalization	Y/1100	978-1-4329-5481-9	57.94	Capstone Classroom
Earning Money (Understanding Money)	T/960	978-1-4329-4651-7	54.94	Capstone Classroom
Economies Around the World (Understanding Money)	U/970	978-1-4329-4652-4	54.94	Capstone Classroom
Fair Trade (Hot Topics)	Z/1110	978-1-4329-6052-0	59.94	Capstone Classroom
Global Economy (Hot Topics)	Z/1230	978-1-4329-6054-4	59.94	Capstone Classroom
Journey of a Bar of Chocolate	O/720	978-1-4329-6616-4	48.94	Capstone Classroom
Journey of a Bowl of Cornflakes	N/700	978-1-4329-6615-7	48.94	Capstone Classroom
Journey of a T-shirt	O/670	978-1-4329-6618-8	48.94	Capstone Classroom
Making the Trade: Stocks, Bonds and Other Investments (Global Marketplace) *	Z/1160	978-1-4329-5483-3	57.94	Capstone Classroom
Money and Government (Understanding Money)	U/980	978-1-4329-4653-1	53.94	Capstone Classroom
Money and Trade (Understanding Money)	T/1010	978-1-4329-4649-4	53.94	Capstone Classroom
Money Matters (Global Marketplace)	Y/1000	978-1-4329-5484-0	56.94	Capstone Classroom
The Department of Homeland Security	Z	978-1-4042-7398-6	66.00	Rosen Classroom
The Department of Agriculture	Z	978-1-4042-7389-4	66.00	Rosen Classroom
The Department of Commerce	Z	978-1-4042-7392-4	66.00	Rosen Classroom
The Department of Energy	Z	978-1-4042-7395-5	66.00	Rosen Classroom
The Department of Transportation	Z	978-1-4042-7403-7	66.00	Rosen Classroom

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The Price You Pay: A Look at Supply and Demand	T	978-1-4358-0202-5	51.00	Rosen Classroom
Using Money (Understanding Money)	S/920	978-1-4329-4648-7	53.94	Capstone Classroom

- CE.14** The student will apply social science skills to understand personal finance and career opportunities by
- identifying talents, interests, and aspirations that influence career choice;
 - identifying human capital such as attitudes and behaviors that strengthen the individual work ethic and promote career success;
 - identifying human capital such as abilities, skills, and education and the changing supply of and demand for them in the economy;
 - examining the impact of technological change and globalization on career opportunities;
 - describing the importance of education to lifelong personal finances; and
 - analyzing the financial responsibilities of citizenship, including evaluating common forms of credit, savings, investments, purchases, contractual agreements, warranties, and guarantees.

101 Ways to Be Smart About Money	V/980	978-1-4109-4389-7	53.94	Capstone Classroom
<i>How to Manage Your Cash: Smart Money</i>	Z/900	978-0-531-14772-6	7.95	Scholastic Lib Pub
Making the Trade: Stocks, Bonds and Other Investments (Global Marketplace) *	Z/1160	978-1-4329-5483-3	57.94	Capstone Classroom
Managing Your Money	Z	978-1-4042-6092-4	51.00	Rosen Classroom
The Stock Market	Y	978-1-4042-5122-9	51.00	Rosen Classroom
<i>Working in Banking and Finance (hardcover)</i>	R	978-0-8368-4772-7	20.25	Gareth Stevens Library

*Denotes title in multiple strands
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