

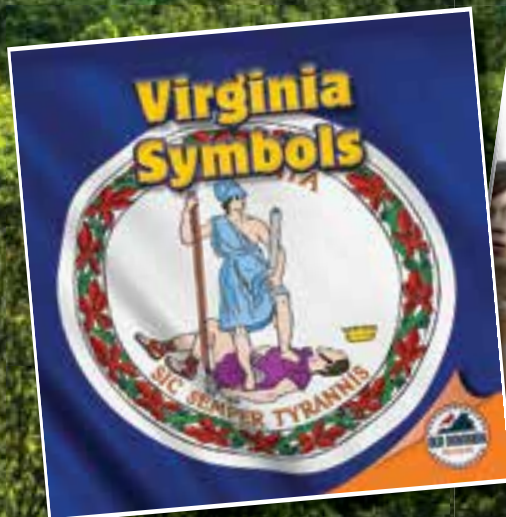
OLD DOMINION READERS

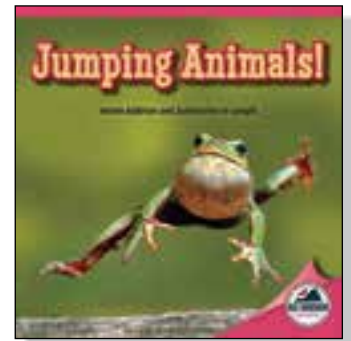
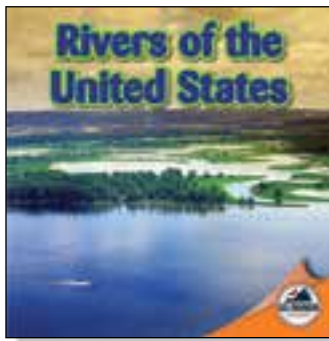
NEW VIRGINIA CONTENT TEXT SETS

**SOCIAL STUDIES COLLECTIONS ALIGNED to NEW 2015 HISTORY
and SOCIAL SCIENCE STANDARDS of LEARNING**

New Math & Science Collections aligned to existing Standards of Learning

- New Books EXCLUSIVE to VIRGINIA SOCIAL STUDIES CONTENT around Economics, History, and People
- Appropriate Social Studies, Math, Science, and Language Arts Standards of Learning highlighted on the back cover of each book
- Text-Dependent Questions included with every title to support Close Reading practice





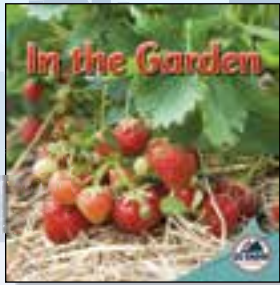
- Helps teachers integrate Social Studies into English Language Arts instruction easily and efficiently
- Integrates Science and Math into English Language Arts instruction
- Builds background knowledge and a wider range of vocabulary and enhances readers' comprehension of a scientific topic
- Vibrant illustrations and photographs make Science, Social Studies, and Math content engaging and accessible

SOCIAL STUDIES Set: (31) 6-packs · 978-1-5081-2849-6 · \$1,434.00

QTY	TITLE	GRL	6 PK ISBN	6 PK Price	Content Area SOL	ELA SOL	Page Count
	We Follow the Rules	B	978-1-5081-1273-0	\$42.00	K.10, 1.10, 2.11	K.8	16
	We Can Use a Map	C	978-1-5081-1275-4	\$42.00	K.6, 1.5	K.8	16
	Needs and Wants	C	978-1-5081-1277-8	\$42.00	K.9, 1.8	1.8	16
	A Day in My Town	D	978-1-5081-1279-2	\$42.00	K.7	K.10	24
	Our Country's Symbols	D	978-1-5081-1281-5	\$48.00	K.11, 1.11, 2.13	K.10, 1.10.	24
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	My Dad Is a Nurse	E	978-1-5081-1285-3	\$48.00	K.8	K.8, K.10	24
	My Mom Votes!	H	978-1-5081-1287-7	\$48.00	1.10, 2.12	1.8	24
	Gavin Volunteers!	H	978-1-5081-1289-1	\$48.00	1.10, 2.11	1.10.	24
	It's the Law!	I	978-1-5081-1291-4	\$48.00	2.11, 3.11	2.9	24
	We're All Americans	I	978-1-5081-1293-8	\$48.00	1.13, 3.13	3.4	24
	Goods and Services	I	978-1-5081-1295-2	\$48.00	1.7, 2.10	2.10.	24
	North America on the Map	K	978-1-5081-1297-6	\$48.00	3.6	3.7	24
	My Allowance	L	978-1-5081-1299-0	\$48.00	K.9, 2.10, 3.10	2.9	24
	Rivers of the United States	L	978-1-5081-1301-0	\$48.00	2.6, 3.6	3.7	24
	Thurgood Marshall: Supreme Court Justice	N	978-1-5081-1372-0	\$48.00	2.4	2.9	24
	Rivers, Lakes, and Mountains of the United States	J	978-1-5081-1380-5	\$48.00	2.6, 3.6	2.9	24
	Jamestown: The Beginning of America	F	978-1-5081-1351-5	\$42.00	1.2, VS.2	K.10, 1.10.	16
	Earning, Saving, and Spending Money	F	978-1-5081-1353-9	\$42.00	K.9, 1.7, 1.8, 1.9	K.10, 1.10.	16
	Producers and Consumers	G	978-1-5081-1355-3	\$42.00	1.7, 2.10	1.10.	16
	Virginia Symbols	G	978-1-5081-1357-7	\$42.00	1.12	1.10.	16
	Oceans and Continents of the World	H	978-1-5081-1359-1	\$48.00	2.6	2.9	24
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STEM titles support the Virginia Science Standards by promoting early scientific literacy and laying the foundation for deeper understanding across the physical sciences, life sciences, and earth and space sciences



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	Spring, Summer, Fall, Winter	C	978-1-5081-1308-9	\$42.00	K.10, 1.7	K.8, K.10	16
	In the Garden	C	978-1-5081-1306-5	\$42.00	K.7, 1.4, 2.4	K.8	16
	Is It Alive?	D	978-1-5081-1310-2	\$42.00	K.6	K.8, K.10	16
	What Is the Weather Today?	D	978-1-5081-1312-6	\$42.00	K.9, 1.7	K.8	16
	A Tadpole Grows Up	D	978-1-5081-1314-0	\$48.00	2.4	2.9	24
	Our Water Experiment	F	978-1-5081-1316-4	\$48.00	1.3, 2.3	1.10.	24
	Magnet Magic!	I	978-1-5081-1318-8	\$48.00	2.2	2.9	24
	Clouds!	J	978-1-5081-1320-1	\$48.00	1.7, 2.6	1.10.	24
	Science Lab Tools	K	978-1-5081-1322-5	\$48.00	3.3, 1.7, 2.3	3.7	24
	A Close Look at Soil	L	978-1-5081-1323-2	\$48.00	2.7, 3.7, 4.9	3.7	24
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MATH Set: (12) 6-packs · 978-1-5081-2851-9 · \$576.00

QTY	TITLE	GRL	6 PK ISBN	6 PK Price	Content Area SOL	ELA SOL	Page Count
	The Bike Race: Add Within 20	D	978-1-5081-1327-0	\$48.00	1.5, 2.21, 2.5	1.8	24
	Animal Rescue: Represent and Solve Problems Involving Addition	I	978-1-5081-1329-4	\$48.00	1.6, 2.21, 2.5, 3.4	2.9	24
	Claire's Clothing Drive: Represent and Solve Problems Involving Subtraction	I	978-1-5081-1331-7	\$48.00	1.6, 2.5, 3.4	2.10.	24
	Danielle's Dance Class: Foundations for Multiplication	I	978-1-5081-1333-1	\$48.00	2.4, 3.20, 3.5	3.4	24
	Helping at the Race: Subtract Within 20	I	978-1-5081-1335-5	\$48.00	1.6, 2.6, 2.7	2.10.	24
	Rescue! Animals in Need: Represent and Solve Problems Involving Addition	I	978-1-5081-1337-9	\$48.00	1.6, 3.4	3.4	24
	Building a Tree Fort: Measure Lengths in Standard Units	K	978-1-5081-1339-3	\$48.00	1.9, 2.11, 3.10	3.4	24
	Fierce Freshwater Fish: Measure Lengths in Standard Units	K	978-1-5081-1341-6	\$48.00	1.9, 2.11, 3.10	3.4	24
	Jumping Animals! Relate Addition and Subtraction to Length	K	978-1-5081-1343-0	\$48.00	1.9, 2.9	2.10.	24
	Blake the Baker: Develop Understanding of Fractions and Numbers	N	978-1-5081-1345-4	\$48.00	1.3, 2.3, 3.3	2.10.	24
	Healthy Fractions: Develop Understanding of Fractions and Numbers	N	978-1-5081-1347-8	\$48.00	2.3, 3.3	2.10.	24
	Saving Endangered Animals: Develop Understanding of Fractions and Numbers	N	978-1-5081-1349-2	\$48.00	1.3, 2.3, 3.3	3.4	24



TEACHER NOTES

VOCABULARY

business
community
consumers (customers)
deliver (delivery person)
goods
investment

producer
profit
restaurant
services
tip
waiters (servers)

BACKGROUND KNOWLEDGE

Concept of a small business.

TEXT-DEPENDENT QUESTIONS

1. Ravi is a boy about your age with a special interest. What is that interest and why do you think it is important to him?
2. How can you tell that Ravi admires his uncle?
3. Can you think about a time when you have been both a 'consumer' and 'producer'?
4. What evidence can you find that makes you think Ravi's uncle would be a good role model for Ravi if he ever decides to open a small business?
5. From the details Ravi's uncle has given him, can you think of any problems that might cause Ravi's uncle to lose customers in his restaurant?

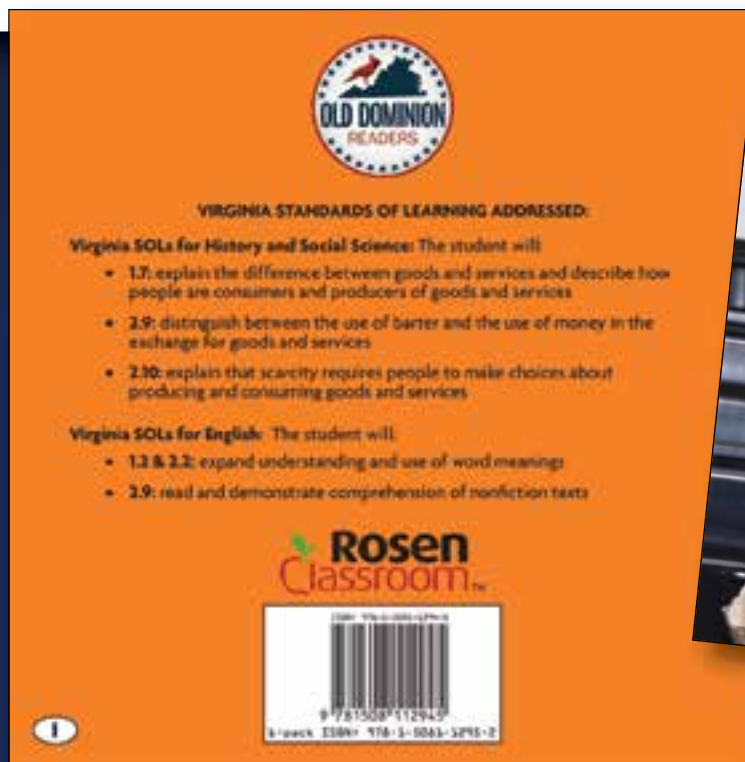
WHOLE CLASS ACTIVITY

Using graphic organizers that illustrate **Producer, Consumer, and Both**, have the class brainstorm where the different groups of people working within their school belong. Don't forget to include the students. Some will belong in more than one group.

As a group, make a list of some of the small businesses within the community. Ask students which of these businesses they might have visited. Did they make a purchase? Did they receive a service? Select one or two of these and discuss using concepts from the story. Ask the owner/manager of one these businesses to speak to the class. Share with the owner the story the class has read and the importance of students expanding their knowledge of producers, consumers, goods, services, and profit.

SMALL GROUP ACTIVITY

The town of Jingle is getting ready to celebrate its **150th Birthday!** Every business in town is going to participate in the celebration, even the school. The money the town makes from the celebration will be used to put a swimming pool in the park. Each grade has been asked to sponsor a game or sell a product to raise money. As a class, decide how you will fundraise, then divide the students into groups with specific responsibilities. Using information students gained from the visit by a local small businessperson and the concepts outlined in **Goods and Services**, guide students in developing their plan of action.



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Mark O'Brien
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Phone: 804-346-2424 · E-mail: mark@obrienassociates.com

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