



Correlation

Standards of Learning for Virginia

History and Social Science

United States History to 1865

**For more information about this correlation,
a quote or to place an order, please contact:**

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April 2016



**Standards of Learning for Virginia
History and Social Science
United States History to 1865**

Students will use skills for historical and geographical analysis to explore the early history of the United States and understand ideas and events that strengthened the union. The standards for this course relate to the history of the United States from pre-Columbian times until 1865. Students will continue to learn fundamental concepts in civics, economics, and geography as they study United States history in chronological sequence and learn about change and continuity in our history. They also will study documents and speeches that laid the foundation for American ideals and institutions and will examine the everyday life of people at different times in the country’s history through the use of primary and secondary sources.

The study of history must emphasize the intellectual skills required for responsible citizenship. Students will practice these skills as they extend their understanding of the essential knowledge defined by all of the standards for history and social science.

Geography

- USI.2 The student will interpret maps, globes, photographs, pictures or tables to**
- a) locate the seven continents and five oceans;
 - b) locate and describe major geographic regions of North America: Coastal Plain, Appalachian Mountains, Canadian Shield, Interior Lowlands, Great Plains, Rocky Mountains, Basin and Range, and Coastal Range;
 - c) locate major water features and explain their importance to the early history of the United States: Great Lakes, Mississippi River, Missouri River, Ohio River, Columbia River, Colorado River, Rio Grande, St. Lawrence River, Atlantic Ocean, Pacific Ocean, and Gulf of Mexico; and
 - d) recognize key geographic features on maps, diagrams, and/or photographs.

<i>America’s First Settlements (History of America)</i>	T/1110	978-1-6216-9729-9	10.95	Rourke Ed. Media
Exploring the United States with the Five Themes of Geography	Q	978-0-8239-4642-6	42.00	Rosen Classroom
Map Math	V	978-1-4042-5134-2	51.00	Rosen Classroom

Exploration to Revolution: Pre-Columbian Times to the 1770s

- USI.3 The student will apply social science skills to understand how early cultures developed in North America by**
- a) describing how archaeologists have recovered material evidence of ancient settlements, including Cactus Hill in Virginia;
 - b) locating where the American Indians lived, with emphasis on the Arctic (Inuit), Northwest (Kwakiutl), Plains (Lakota), Southwest (Pueblo), and Eastern Woodlands (Iroquois); and
 - c) describing how the American Indians used the resources in their environment.

Native Americans of the Eastern Woodlands (Navigators)	R/730	A62525	51.00	Benchmark Education
People of the Chesapeake Bay *	L	978-1-4339-9778-5	53.70	Gareth Stevens Cl

<i>Title</i>	<i>GR / Lexile</i>	<i>ISBN/Code No.</i>	<i>Six-pack Price</i>	<i>Publisher</i>
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- USI.4 The student will apply social science skills to understand European exploration in North America and West Africa by**
- describing the motivations for, obstacles to, and accomplishments of the Spanish, French, Portuguese, and English explorations;
 - describing cultural and economic interactions between Europeans and American Indians that led to cooperation and conflict, with emphasis on the American Indian and European concept of land; and
 - identifying the location and describing the characteristics of West African societies (Ghana, Mali, and Songhai) and their interactions with traders.

Explorers of the Americas	U/690	A51079	51.00	Benchmark Education
<i>Mali, Today and Long Ago</i>	---	978-1-58796-013-0	7.95	<i>Foxhound Publishing</i>
<i>Mansa Musa: Leader of Mali</i>	S/610	978-0-7439-0439-1	9.00	<i>TCM Library</i>
Native Americans at the Time of the Explorers (Bridges)	O/560	A76485	54.00	Benchmark Education
Native Americans at the Time of the Explorers (Navigators)	T/670	A51060	51.00	Benchmark Education
<i>Slavery: A Chapter in American History (History of America) *</i>	S/870	978-1-6216-9727-5	10.95	<i>Rourke Ed. Media</i>

- USI.5 The student will apply social science skills to understand the factors that shaped colonial America by**
- describing the religious and economic events and conditions that led to the colonization of America;
 - describing life in the New England, Mid-Atlantic, and Southern colonies, with emphasis on how people interacted with their environment to produce goods and services;
 - describing specialization of and interdependence among New England, Mid-Atlantic, and Southern colonies;
 - describing colonial life in America from the perspectives of large landowners, farmers, artisans, merchants, women, free African Americans, indentured servants, and enslaved African Americans; and
 - explaining the political and economic relationships between the colonies and Great Britain.

Colonial Times	Q/770	A9620	51.00	Benchmark Education
<i>Colonel Washington and Me: George Washington, His Slave William Lee and Their Incredible Journey Together</i>	--	978-0-9852819-1-5	11.95	<i>Siegle Books</i>
Diary of Sally Wister: A Colonial Quaker Girl (First-Person Histories)	Q/860	978-1-4765-7682-4	48.70	Capstone Classroom
<i>Founding Mothers: Women Who Shaped America</i>	R	978-1-4333-1505-3	9.00	<i>TCM Library</i>
Immigration and the Slave Trade: Africans Come to America (1607-1830)	R	978-0-8239-7491-7	48.00	Rosen Classroom
Immigrants in Colonial America	R	978-0-8239-7490-0	48.00	Rosen Classroom
People of the Chesapeake Bay *	L	978-1-4339-9778-5	53.70	Gareth Stevens Cl
<i>Slavery: A Chapter in American History (History of America) *</i>	S/870	978-1-6216-9727-5	10.95	<i>Rourke Ed. Media</i>
<i>Slavery in America</i>	Q	978-0-7439-8911-4	9.00	<i>TCM Library</i>
The Formation of the U.S. Economy: 1700-1861 (PRIME)(Bridges)(below-level)	R/710	Y05973	69.00	Benchmark Education
The Formation of the U.S. Economy: 1700-1861 (PRIME)(on-level)	X/960	Y05955	69.00	Benchmark Education
<i>You Wouldn't Want to Be an American Colonist! (revised)</i>	R	978-0-531-24502-6	9.95	<i>Franklin Watts</i>
Who Journeyed On the <i>Mayflower</i> ? (Primary Source Detectives)	Y/1140	978-1-4329-9616-1	59.94	Capstone Classroom

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Revolution and the New Nation: 1770s to the Early 1800s

- USI.6** The student will apply social science skills to understand the causes and results of the American Revolution by
- a) explaining the issues of dissatisfaction that led to the American Revolution;
 - b) describing how political ideas shaped the revolutionary movement in America and led to the Declaration of Independence;
 - c) describing key events and the roles of key individuals in the American Revolution, with emphasis on George Washington, Benjamin Franklin, Thomas Jefferson, Patrick Henry, and the Marquis de Lafayette; and
 - d) explaining reasons why the colonies were able to defeat Great Britain.

20 Fun Facts About The Declaration of Independence	N	978-1-4339-9185-1	53.70	Gareth Stevens Cl
A Rebel Among Redcoats: A Revolutionary War Novel	T/550	978-1-4965-0320-6	48.70	Capstone Classroom
A Revolutionary War Timeline	W/960	978-1-4765-6948-2	53.70	Capstone Classroom
<i>American Revolution: Early America , The</i>	V	978-0-7439-8748-6	9.00	TCM Library
Battle for a New Nation: Causes and Effects of the Revolutionary War	U/930	978-1-4914-2430-8	54.70	Capstone Classroom
Battles of the Revolutionary War (Why We Fought)	S/890	978-1-4329-3906-9	54.94	Capstone Classroom
Benjamin Franklin: An American Genius (Graphic Biographies)	T/610	978-0-7368-6278-3	48.70	Capstone Classroom
Benjamin Franklin: Writer, Inventor, and Diplomat	M	978-1-4994-1781-4	51.00	Rosen Classroom
Causes of the American Revolution , The	T	978-1-4339-1669-4	71.70	Gareth Stevens Cl
For Life and Liberty: Causes and Effects of the Declaration of Independence	R/760	978-1-4765-7821-7	48.70	Capstone Classroom
George Washington: America's History Maker *	L	978-1-4994-1750-0	51.00	Rosen Classroom
George Washington: Leading a New Nation	T/600	978-0-7368-6284-4	48.70	Capstone Classroom
Key People of the Revolutionary War (Why We Fought)	S/870	978-1-4329-3907-6	54.94	Capstone Classroom
Patriots and Redcoats: Stories of American Revolutionary War Leaders	U/870	978-1-4914-2431-5	54.70	Capstone Classroom
Patrick Henry: Liberty or Death	T/620	978-0-7368-6289-9	48.70	Capstone Classroom
Soldiers of the Revolutionary War (Why We Fought)	T/900	978-1-4329-3908-3	54.94	Capstone Classroom
The American Revolution (A Primary Source History of)	X/980	978-1-4914-8498-2	48.70	Capstone Classroom
The American Revolution: Frontline Soldiers and Their Families	T	978-1-4824-3056-1	71.70	Gareth Stevens Cl
The Battles of Lexington and Concord: First Shots of the American Revolution	N	978-1-4994-1720-3	51.00	Rosen Classroom
The Boston Massacre (Graphic History)	T/590	978-0-7368-6291-2	48.70	Capstone Classroom
The Boston Tea Party (Graphic History)	U/600	978-0-7368-5667-6	48.70	Capstone Classroom
The Boston Tea Party: No Taxation Without Representation	O	978-1-4994-1724-1	51.00	Rosen Classroom
The Founding Fathers vs. King George III : The Fight for a New Nation	U	978-1-4824-2219-1	71.70	Gareth Stevens Cl
The Home Front of the Revolutionary War (Why We Fought)	T/920	978-1-4329-3905-2	54.94	Capstone Classroom
The Marquis de Lafayette and Other International Champions of the American Revolution	O	978-1-4994-1744-9	51.00	Rosen Classroom
The Presidency of George Washington: Inspiring a Young Nation	X/1070	978-0-7565-4947-3	53.70	Capstone Classroom
The Revolutionary War: A Chronology of America's Fight for Independence	U/830	978-1-4914-2432-2	54.70	Capstone Classroom
The Revolutionary War: Why They Fought	V/910	978-0-7565-5264-0	54.70	Capstone Classroom
The Split History of the American Revolution: A Perspectives Flip Book	V/930	978-0-7565-4593-2	54.70	Capstone Classroom
<i>Thomas Jefferson: Early America (U.S. Presidents' Biographies)</i>	R	978-0-7439-8747-9	9.00	TCM Library
Thomas Jefferson: Great American	S/560	978-0-7368-7242-3	48.70	Capstone Classroom
True Stories of the Revolutionary War	R/710	978-1-4296-9343-1	48.70	Capstone Classroom
U.S. Independence (A Primary Source History of) *	Y	978-1-4914-1854-3	48.70	Capstone Classroom
Winter at Valley Forge	T/550	978-0-7368-6301-8	48.70	Capstone Classroom

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- USI.7 The student will apply social science skills to understand the challenges faced by the new nation by**
- explaining the weaknesses and outcomes of the government established by the Articles of Confederation;
 - describing the historical development of the Constitution of the United States; and
 - describing the major accomplishments of the first five presidents of the United States.

20 Fun Facts About The U.S. Constitution	N	978-1-4339-9200-1	53.70	Gareth Stevens Cl
Diary of Sallie Hester: A Covered Wagon Girl (First-Person Histories) *	Q/860	978-1-4765-7681-7	48.70	Capstone Classroom
Diary of Sarah Gillespie: A Pioneer Farm Girl (First-Person Histories) *	Q/860	978-1-4765-7683-1	48.70	Capstone Classroom
Foul, Filthy, American Frontier: The Disgusting Details About the Journey Out West *	T/830	978-1-4296-6478-3	48.70	Capstone Classroom
George Washington: America's History Maker *	L	978-1-4994-1750-0	51.00	Rosen Classroom
Lewis and Clark	T/830	A04321	51.00	Benchmark Education
Shaping the Constitution (Bridges)(below-level)	O/570	A98777	54.00	Benchmark Education
Shaping the Constitution (on-level)	S/690	A62563	51.00	Benchmark Education
The Articles of Confederation (Documenting U.S. History)	S/880	978-1-4329-6767-3	54.94	Capstone Classroom
The Civil War Through Photography (Documenting U.S. History) *	T/830	978-1-4329-6773-4	54.94	Capstone Classroom
The Creation of the U.S. Constitution	T/620	978-0-7368-9765-5	48.70	Capstone Classroom
The Declaration of Independence and the Continental Congress	O	978-1-4994-1729-6	51.00	Rosen Classroom
The Journals of Lewis and Clark (Documenting U. S. History) *	R/870	978-1-4329-6772-7	54.94	Capstone Classroom
The United States Constitution (Documenting U.S. History)	S/890	978-1-4329-6770-3	54.94	Capstone Classroom
The United States Constitution and the Bill of Rights	P	978-1-4994-1771-5	51.00	Rosen Classroom
The U.S. Constitution: Introducing Primary Sources	P/600	978-1-4914-8684-9	42.70	Capstone Classroom
Thomas Jefferson vs. John Adams: Founding Fathers and Political Rivals	U	978-1-4824-4240-3	71.70	Gareth Stevens Cl
U.S. Independence (A Primary Source History of) *	Y	978-1-4914-1854-3	48.70	Capstone Classroom

Expansion and Reform: 1801 to 1861

- USI.8 The student will apply social science skills to understand westward expansion and reform in America from 1801 to 1861 by**
- describing territorial expansion and how it affected the political map of the United States, with emphasis on the Louisiana Purchase, the Lewis and Clark expedition, and the acquisitions of Florida, Texas, Oregon, and California;
 - explaining how geographic and economic factors influenced the westward movement of settlers;
 - explaining the impact of westward expansion on American Indians;
 - describing the impact of inventions, including the cotton gin, the reaper, the steamboat, and the steam locomotive, on life in America, and
 - explaining the main ideas of the abolitionist and women's suffrage movements.

<i>America Enters the Industrial Revolution (History of America)</i>	S/910	978-1-6216-9722-0	10.95	Rourke Educ. Media
Bold Riders: The Story of the Pony Express	S	978-1-4914-7276-7	48.70	Capstone Classroom
<i>Building an Empire: The Louisiana Purchase (History of America)</i>	T/1160	978-1-6216-9737-4	10.95	Rourke Educ. Media
<i>Building the Transcontinental Railroad (History of America)</i>	T/1130	978-1-6216-9734-3	10.95	Rourke Educ. Media
California Gold Rush	T	978-1-4042-5132-8	51.00	Rosen Classroom
Diary of Sallie Hester: A Covered Wagon Girl (First-Person Histories) *	Q/860	978-1-4765-7681-7	48.70	Capstone Classroom
Diary of Sarah Gillespie: A Pioneer Farm Girl (First-Person Histories) *	Q/860	978-1-4765-7683-1	48.70	Capstone Classroom
Diary of William Bircher: A Civil War Drummer (First-Person Histories)	Q/1040	978-1-4765-7684-8	48.70	Capstone Classroom

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Expanding a Nation: Causes and Effects of the Louisiana Purchase	S/770	978-1-4765-3630-9	48.70	Capstone Classroom
Foul, Filthy, American Frontier: The Disgusting Details About the Journey Out West *	T/830	978-1-4296-6478-3	48.70	Capstone Classroom
Gold Rush!	R/870	A04232	51.00	Benchmark Education
Immigrants and the Westward Expansion	R	978-0-8239-7492-4	48.00	Rosen Classroom
<i>Immigrants to America (History of America)</i>	T/1150	978-1-6216-9733-6	10.95	Rourke Educ. Media
<i>Industrial Giants</i>	Q	978-0-7439-0661-6	9.00	TCM Library
Into the West: Causes and Effects of Westward U.S. Expansion	S/780	978-1-4765-3631-6	48.70	Capstone Classroom
Native American Migration	R	978-0-8239-7496-2	48.00	Rosen Classroom
The Building of the Transcontinental Railroad	T/690	978-0-7368-9764-8	48.70	Capstone Classroom
The Election of 1860: A Nation Divides on the Eve of War	X/870	978-1-4914-8737-2	54.70	Capstone Classroom
The Journals of Lewis and Clark (Documenting U. S. History) *	R/870	978-1-4329-6772-7	54.94	Capstone Classroom
The Louisiana Purchase	S	978-1-4358-0210-0	51.00	Rosen Classroom
The Split History of Westward Expansion in the United States: A Perspectives Flip Book	V/1030	978-0-7565-4597-0	54.70	Capstone Classroom
The Transcontinental Railroad	S/940	A04364	51.00	Benchmark Education
<i>Traveling the Santa Fe Trail (History of America)</i>	T/1210	978-1-6216-9732-9	10.95	Rourke Educ. Media
Westward Expansion (A Primary Source History of)	X/970	978-1-4914-1853-6	48.70	Capstone Classroom
Your Life as a Private on the Lewis and Clark Expedition	Q/630	978-1-4048-7747-4	48.70	Capstone Classroom

Civil War: 1861 to 1865

USI.9 The student will apply social science skills to understand the causes, major events, and effects of the Civil War by

- describing the cultural, economic, and constitutional issues that divided the nation;
- explaining how the issues of states' rights and slavery increased sectional tensions;
- locating on a map the states that seceded from the Union and those that remained in the Union;
- describing the roles of Abraham Lincoln, Jefferson Davis, Ulysses S. Grant, Robert E. Lee, Thomas "Stonewall" Jackson, and Frederick Douglass in events leading to and during the war;
- describing critical developments in the war, including the location of major battles; and
- describing the effects of war from the perspectives of Union and Confederate soldiers (including African American soldiers), women, and enslaved African Americans.

A Civil War Timeline	W/1040	978-1-4765-6942-0	53.70	Capstone Classroom
A Soldier's Life in the Civil War	S	978-1-4339-1683-0	71.70	Gareth Stevens Cl
Abraham Lincoln (American Biographies)	Q/840	978-1-4329-6475-7	54.94	Capstone Classroom
Abraham Lincoln vs. Jefferson Davis: Presidents of a Divided Nation	U	978-1-4824-4220-5	71.70	Gareth Stevens
Aftermath of the Civil War	S	978-1-4339-1684-7	71.70	Gareth Stevens Cl
Battle of Antietam: The Bloodiest Day of Battle	U	978-1-4042-6270-6	71.70	Rosen Classroom
Battle of First Bull Run: The War Civil Begins	U	978-1-4042-6271-3	71.70	Rosen Classroom
Battle of Gettysburg: Spilled Blood on Sacred Ground	V	978-1-4042-6272-0	71.70	Rosen Classroom
Battle of Shiloh: Surprise Attack!	V	978-1-4042-6274-4	71.70	Rosen Classroom
Battle of the Wilderness: Deadly Inferno	T	978-1-4042-6275-1	71.70	Rosen Classroom
Civil War in the East (1861-July 1863)	S	978-1-4339-1679-3	71.70	Gareth Stevens Cl
Civil War Recipes	P	978-0-8239-7424-5	42.00	Rosen Classroom
Diary of Carrie Berry: A Confederate Girl (First-Person Histories)	Q/860	978-1-4765-7679-4	48.70	Capstone Classroom
Diary of Charlotte Forten: A Free Black Girl Before the Civil War (First-Person Histories)	Q/1050	978-1-4765-7680-0	48.70	Capstone Classroom
<i>Epic Civil War Battles (History of America)</i>	S/930	978-1-6216-9721-3	10.95	Rourke Educ. Media
Escape to Freedom: The Underground Railroad	U/720	A62617	51.00	Benchmark Education
<i>Fight for Freedom: Ending Slavery in America</i>	U	978-1-4333-1519-0	9.00	TCM Library
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<i>Frederick Douglas: Leader of the Abolitionist Movement</i>	R	978-1-4333-1518-3	9.00	TCM Library
Freedom From Slavery: Causes and Effects of the Emancipation Proclamation	R/810	978-1-4765-7823-1	48.70	Capstone Classroom
Monitor versus the Merrimac: Ironclads at War	U	978-1-4042-6273-7	71.70	Rosen Classroom
<i>Robert E. Lee: Expanding and Preserving the Union</i>	S	978-0-7439-8918-3	9.00	TCM Library
The Battle Over Slavery: Causes and Effects of the US Civil War	880	978-1-4914-2427-8	54.70	Capstone Classroom
The Civil War: Frontline Soldiers and Their Families	V	978-1-4824-3060-8	71.70	Gareth Stevens Cl
The Civil War Through Photography (Documenting U.S. History) *	T/830	978-1-4329-6773-4	54.94	Capstone Classroom
The Songs of Stone River: A Civil War Novel	V/600	978-1-4965-0321-3	48.70	Capstone Classroom
The Split History of the Battle of Gettysburg	W/970	978-0-7565-4724-0	53.70	Capstone Classroom
The U.S. Civil War: A Chronology of a Divided Nation	770	978-1-4914-2428-5	54.70	Capstone Classroom
The U.S. Civil War: Why They Fought	V/960	978-0-7565-5265-7	54.70	Capstone Classroom
Timeline of the Colonial World (History Highlights)	T/750	978-1-4339-3497-1	71.70	Gareth Stevens Cl
<i>Ulysses S. Grant</i>	Q	978-0-7439-8920-6	9.00	TCM Library
Ulysses S. Grant vs. Robert E. Lee: Civil War Rivals	U	978-1-4824-2228-3	71.70	Gareth Stevens Cl
Union Victory (July 1863-1865)	S	978-1-4339-1681-6	71.70	Gareth Stevens Cl
Voices from the Civil War	T/920	A04348	51.00	Benchmark Education
Who Traveled the Underground Railroad? (Primary Source Detectives)	Z/1050	978-1-4329-9617-8	59.94	Capstone Classroom
Yankees and Rebels: Stories of U.S. Civil War Leaders	860	978-1-4914-2429-2	54.70	Capstone Classroom

*Title in multiple strands

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