



Correlation

Standards of Learning for Virginia

Introduction to History and Social Science

Virginia Studies

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Revised April 2016



Standards of Learning for Virginia Virginia Studies

The Standards for Virginia Studies allow students to develop a greater understanding of Virginia’s rich history, from the cultures of its native peoples and the founding of Jamestown to the present. Geographic, economic, and civic concepts are presented within this historical context. Students will develop the skills needed to analyze, interpret, and demonstrate knowledge of important events and ideas in our history, and will understand the contributions made by people of diverse cultural and ethnic backgrounds. Students will use geographic tools to examine the influence of physical and cultural geography on Virginia history. Ideas that form the foundation for political institutions in Virginia and the United States also will be included as part of the story of Virginia.

The study of history must emphasize the intellectual skills required for responsible citizenship. Students practice these skills as they extend their understanding of the essential knowledge defined by all of the standards for history and social science.

Virginia: The Physical Geography and Native Peoples

- VS.2 The student will demonstrate an understanding of the relationship between physical geography and the lives of native peoples, past and present, of Virginia by**
- a) locating Virginia and its bordering states on maps of the United States;**
 - b) locating and describing Virginia’s Coastal Plain (Tidewater), Piedmont, Blue Ridge Mountains, Valley and Ridge, and Appalachian Plateau;**
 - c) locating and identifying water features important to the early history of Virginia (Atlantic Ocean, Chesapeake Bay, James River, York River, Potomac River, Rappahannock River, Lake Drummond and the Dismal Swamp);**
 - d) locating three American Indian language groups (the Algonquian, the Siouan and the Iroquoian) on a map of Virginia;**
 - e) describing how American Indians related to the climate and their environment to secure food, clothing and shelter;**
 - f) describing how archaeologists have recovered new material evidence at sites including Werowocomoco and Jamestown; and**
 - g) describing the lives of American Indians in Virginia today.**

History of the Chesapeake Bay *	R	978-1-4339-9774-7	53.70	Gareth Stevens Cl
Jamestown: The Beginning of America	F	978-1-5081-1351-5	42.00	Rosen Classroom
Jamestown Community, The *	280	A46245	53.00	Benchmark Education
<i>Life of the Powhatan *</i>	<i>R/970</i>	<i>978-0-7787-0472-0</i>	<i>8.95</i>	<i>Crabtree Classroom</i>
People of the Chesapeake Bay *	R	978-1-4339-9778-5	53.70	Gareth Stevens Cl
Story of Jamestown, The (Graphic History) *	T/540	978-0-7368-6299-8	48.70	Capstone Classroom
Visiting the Chesapeake Bay *	R	978-1-4339-9790-7	53.70	Gareth Stevens Cl

Title	GR Level	ISBN/Code No.	Six-pack Price	Publisher
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Titles in italics are single copy; order six to make a six-pack.

Colonization and Conflict: 1607 through the American Revolution

- VS.3 The student will demonstrate an understanding of the first permanent English settlement in America by**
- a) explaining the reasons for English colonization;
 - b) describing the economic and geographic influences on the decision to settle at Jamestown;
 - c) identifying the importance of the charters of the Virginia Company of London in establishing the Jamestown settlement;
 - d) identifying the importance of the General Assembly (1619) as the first representative legislative body in English America;
 - e) identifying the impact of the arrival of Africans and English women to the Jamestown settlement;
 - f) describing the hardships faced by settlers at Jamestown and the changes that took place to ensure survival;
 - g) describing the interactions between the English settlers and the native peoples, including the role of the Powhatan in the survival of the settlers.

History of the Chesapeake Bay *	R	978-1-4339-9774-7	53.70	Gareth Stevens Cl
Immigration and the Slave Trade: Africans Come to America (1607-1830)	R	978-0-8239-7491-7	48.00	Rosen Classroom
<i>Life of the Powhatan *</i>	<i>R/970</i>	<i>978-0-7787-0472-0</i>	<i>8.95</i>	<i>Crabtree Classroom</i>
People of the Chesapeake Bay *	R	978-1-4339-9778-5	53.70	Gareth Stevens Cl
The Jamestown Community *	280	A46245	53.00	Benchmark Education
The Story of Jamestown (Graphic History) *	T/540	978-0-7368-6299-8	48.70	Capstone Classroom
Visiting the Chesapeake Bay *	R	978-1-4339-9790-7	53.70	Gareth Stevens Cl

- VS.4 The student will demonstrate an understanding of life in the Virginia colony by**
- a) explaining the importance of agriculture and its influence on the institution of slavery;
 - b) describing how the culture of colonial Virginia reflected the origins of American Indians, European (English, Scots-Irish, German) immigrants, and Africans;
 - c) explaining the reasons for the relocation of Virginia's capital from Jamestown to Williamsburg;
 - d) describing how money, barter and credit were used;
 - e) describing everyday life in Colonial Virginia.

20 Fun Facts About Women in Colonial America	N	978-1-4824-2821-6	53.70	Gareth Stevens Cl
A Day in the Life of a Colonial Dressmaker	M	978-0-8239-8664-4	42.00	Rosen Classroom
<i>Colonel Washington and Me: George Washington, His Slave William Lee and Their Incredible Journey Together*</i>	--	<i>978-0-9852819-1-5</i>	<i>11.95</i>	<i>Siegle Books</i>
A Day in the Life of a Colonial Soldier	N	978-0-8239-8665-1	42.00	Rosen Classroom
Diary of Sally Wister: A Colonial Quaker Girl (First-Person Histories)	Q/860	978-1-4765-7682-4	48.70	Capstone Classroom
England Explores the Americas	340	A46113	56.00	Benchmark Education
Immigrants in Colonial America	R	978-0-8239-7490-0	48.00	Rosen Classroom
<i>Life of the Powhatan *</i>	<i>R/970</i>	<i>978-0-7787-0472-0</i>	<i>8.95</i>	<i>Crabtree Classroom</i>
The Cold, Hard Facts About Science and Medicine in Colonial America	T/820	978-1-4296-7216-0	48.70	Capstone Classroom
The Colony of Virginia (Primary Sources of Early American History)	P	978-0-8239-8657-6	42.00	Rosen Classroom
The Dish on Food and Farming in Colonial America	T/740	978-1-4296-7218-4	48.70	Capstone Classroom
The Founding Fathers vs. King George III : The Fight for a New Nation	U	978-1-4824-2219-1	71.70	Gareth Stevens Cl

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The Jamestown Community *	280	A46245	53.00	Benchmark Education
The Real Story About Government and Politics in Colonial America	T/720	978-1-4296-7220-7	48.70	Capstone Classroom
The Real Story on Weapons and Battles of Colonial America	U/770	978-1-4296-8462-0	48.70	Capstone Classroom
The Scoop on Clothes, Homes and Daily Life in Colonial America	T/780	978-1-4296-7214-6	48.70	Capstone Classroom
The Scoop on School and Work in Colonial America	U/790	978-1-4296-8461-3	48.70	Capstone Classroom
The Story of Jamestown (Graphic History) *	T/540	978-0-7368-6299-8	48.70	Capstone Classroom
Your Life as a Settler in Colonial America	P/650	978-1-4048-7333-9	48.70	Capstone Classroom

VS.5 The student will demonstrate an understanding of the role of Virginia in the American Revolution by

- a) identifying the reasons why the colonies went to war with Great Britain as expressed in the Declaration of Independence;
- b) identifying the various roles of American Indians, whites, enslaved African Americans, and free African Americans in the Revolutionary War era, including George Washington, Thomas Jefferson, Patrick Henry, the Marquis de Lafayette, and James Lafayette;
- c) identifying the importance of the American victory at Yorktown; and
- d) examining the reasons for the relocation of Virginia's capital from Williamsburg to Richmond.

A Revolutionary War Timeline	W/960	978-1-4765-6948-2	53.70	Capstone Classroom
Battle For a New Nation: Causes and Effects of the Revol. War	U	978-1-4914-2430-8	54.70	Capstone Classroom
Battles of the American Revolution: Saratoga (Bridges)	P/580	A76478	54.00	Benchmark Education
Battles of the Revolutionary War (Why We Fought the War)	S/890	978-1-4329-3906-9	54.94	Capstone Classroom
<i>Colonel Washington and Me: George Washington, His Slave William Lee and Their Incredible Journey Together *</i>	--	978-0-9852819-1-5	11.95	<i>Siegle Books</i>
George Washington: America's History Maker *	L	978-1-4994-1750-0	51.00	Rosen Classroom
Great Women of the American Revolution	R/840	978-1-4296-9285-4	48.70	Capstone Classroom
Heroes of the American Revolution	R/790	978-1-4296-9287-8	48.70	Capstone Classroom
History of the Chesapeake Bay *	L	978-1-4339-9774-7	53.70	Gareth Stevens Cl
Home Front of the Revolutionary War (Why We Fought)	T/920	978-1-4329-3905-2	54.94	Capstone Classroom
Key People of the Revolutionary War (Why We Fought)	S	978-1-4329-3907-6	54.94	Capstone Classroom
<i>Life of the Powhatan *</i>	R/970	978-0-7787-0472-0	8.95	<i>Crabtree Classroom</i>
Patrick Henry: Liberty or Death (graphic)	T/620	978-0-7368-6289-9	48.70	Capstone Classroom
People of the American Revolution (Bridges)	P/520	A76645	54.00	Benchmark Education
Revolutionary War, The : A Chronology of America's Fight for Independence	U	978-1-4914-2432-2	54.70	Capstone Classroom
Soldiers of the Revolutionary War (Why We Fought)	T	978-1-4329-3908-3	54.94	Capstone Classroom
The American Revolution: Frontline Soldiers and Their Families	T	978-1-4824-3056-1	71.70	Gareth Stevens Cl
The American Revolution (Bridges)	P/600	A76515	54.00	Benchmark Education
The Battles of Lexington and Concord: First Shots of the American Revolution	N	978-1-4994-1720-3	51.00	Rosen Classroom
The Biggest Battles of the Revolutionary War	R/760	978-1-4296-9283-0	48.70	Capstone Classroom
The Boston Tea Party: No Taxation Without Representation	O	978-1-4994-1724-1	51.00	Rosen Classroom
The Marquis de Lafayette and Other International Champions of the American Revolution	O	978-1-4994-1744-9	51.00	Rosen Classroom
The Rebellious Colonists and the Causes of the American Revolution	R/780	978-1-4296-9291-5	48.70	Capstone Classroom
U.S. Independence (A Primary Source History of)	Y	978-1-4914-1854-3	48.70	Capstone Classroom
Winter at Valley Forge	T/550	978-0-7368-6301-8	48.70	Capstone Classroom

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Political Growth and Western Expansion: 1781 to the Mid-1800s

- VS.6 The student will demonstrate an understanding of the role of Virginia in the establishment of the new American nation by**
- a) explaining why George Washington is called the “Father of Our Country” and James Madison is called the “Father of the Constitution”;**
 - b) identifying the ideas of George Mason, as expressed in the Virginia Declaration of Rights, and Thomas Jefferson, as expressed in the Virginia Statute for Religious Freedom; and**
 - c) explaining the influence of geography and technological advances on the migration of Virginians into other states and western territories in the first half of the 1800s.**

<i>Colonel Washington and Me: George Washington, His Slave William Lee and Their Incredible Journey Together *</i>	--	978-0-9852819-1-5	11.95	Siegle Books
For Life and Liberty: Causes and Effects of the Declaration of Independence	R/760	978-1-4765-7821-7	48.70	Capstone Classroom
George Washington: America’s History Maker *	L	978-1-4994-1750-0	51.00	Rosen Classroom
George Washington (Jr. Graphic Founding Fathers)	M	978-1-4488-7997-7	54.00	Rosen Classroom
<i>James Madison: Expanding and Preserving the Union</i>	<i>L/500</i>	<i>978-0-7439-8908-4</i>	<i>9.00</i>	<i>TCM Library</i>
<i>Shh! We’re Writing the Constitution</i>	--	<i>978-0-698-11624-5</i>	<i>7.00</i>	<i>Penguin Putnam</i>
Slavery in the United States (A Primary Source History of)	Y	978-1-4914-1851-2	48.70	Capstone Classroom
The Declaration of Independence and the Continental Congress	O	978-1-4994-1729-6	51.00	Rosen Classroom
The United States Constitution and Early State Constitutions: Law and Order in the New Nation and States	T	978-0-8239-4273-2	51.00	Rosen Classroom
The United States Constitution and the Bill of Rights	P	978-1-4994-1771-5	51.00	Rosen Classroom
The U.S. Constitution: Introducing Primary Sources	P/600	978-1-4914-8684-9	42.70	Capstone Classroom
Thomas Jefferson (Jr. Graphic Founding Fathers)	M	978-1-4488-8000-3	54.00	Rosen Classroom
Thomas Jefferson vs. John Adams: Founding Fathers and Political Rivals	U	978-1-4824-4240-3	71.70	Gareth Stevens Cl

Civil War and Postwar Eras

- VS.7 The student will demonstrate an understanding of the issues that divided our nation and led to the Civil War by**
- (a) explaining the major events and the differences between northern and southern states that divided Virginians and led to secession, war and the creation of West Virginia;**
 - (b) describing Virginia’s role in the war, including identifying major battles that took place in Virginia; and**
 - (c) describing the roles of American Indians, whites, enslaved African Americans, and free African Americans.**

A Civil War Timeline	W/1040	978-1-4765-6942-0	53.70	Capstone Classroom
<i>Allen Jay and the Underground Railroad (f)</i>	---	<i>978-0-87614-605-7</i>	<i>7.00</i>	<i>Lerner Publishing</i>
Battles of the Civil War (Why We Fought)	S/880	978-1-4329-3922-9	54.94	Capstone Classroom
<i>Civil War Is Coming: Expanding and Preserving the Union</i>	<i>P/660</i>	<i>978-0-7439-8915-2</i>	<i>9.00</i>	<i>TCM Library</i>
<i>Civil War Leaders: Expanding and Preserving the Union</i>	<i>S/760</i>	<i>978-0-7439-8917-6</i>	<i>9.00</i>	<i>TCM Library</i>
Diary of Carrie Berry: A Confederate Girl (First-Person Histories)	Q/860	978-1-4765-7679-4	48.70	Capstone Classroom
Diary of Charlotte Forten: A Free Black Girl Before the Civil War (First-Person Histories)	Q/1050	978-1-4765-7680-0	48.70	Capstone Classroom
Diary of William Bircher: A Civil War Drummer (First-Person Histories)	Q/1040	978-1-4765-7684-8	48.70	Capstone Classroom

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<i>Epic Civil War Battles (History of America)</i>	S/930	978-1-6216-9721-3	10.95	Rourke Educ. Media
Freedom From Slavery: Causes and Effects of the Emancipation Proclamation	R/810	978-1-4765-7823-1	48.70	Capstone Classroom
Great Women of the Civil War	U/650	978-1-4914-0734-9	48.70	Capstone Classroom
Heroes of the Civil War	U/730	978-1-4914-0735-6	48.70	Capstone Classroom
History of the Chesapeake Bay *	R	978-1-4339-9774-7	53.70	Gareth Stevens Cl
Key People of the Civil War (Why We Fought)	T/920	978-1-4329-3925-0	54.94	Capstone Classroom
<i>Life of the Powhatan *</i>	R/970	978-0-7787-0472-0	8.95	Crabtree Classroom
Monitor versus The Merrimac: Ironclads at War	U	978-1-4042-6273-7	71.70	Rosen Classroom
<i>Slavery: A Chapter in American History (History of America)</i>	S/870	978-1-6216-9727-5	10.95	Rourke Ed. Media
Soldiers of the Civil War (Why We Fought)	T/890	978-1-4329-3926-7	54.94	Capstone Classroom
The Battle of First Bull Run: The War Begins	U	978-1-4042-6271-3	71.70	Rosen Classroom
The Battle of the Wilderness: Deadly Inferno	T	978-1-4042-6275-1	71.70	Rosen Classroom
The Battle Over Slavery: Causes and Effects of the U.S. Civil War*	880	978-1-4914-2427-8	54.70	Capstone Classroom
The Biggest Battles of the Civil War	U/740	978-1-4914-0733-2	48.70	Capstone Classroom
The Civil War: Frontline Soldiers and Their Families	V	978-1-4824-3060-8	71.70	Gareth Stevens Cl
The Civil War Through Photography	T/830	978-1-4329-6773-4	54.94	Capstone Classroom
The Northern Home Front of the Civil War (Why We Fought)	S/940	978-1-4329-3923-6	54.94	Capstone Classroom
The Southern Home Front of the Civil War (Why We Fought)	S/940	978-1-4329-3924-3	54.94	Capstone Classroom
The Terrible, Awful Civil War: The Disgusting Details About Life During America's Bloodiest War	T/840	978-1-4296-6480-6	48.70	Capstone Classroom
The U.S. Civil War: A Chronology of a Divided Nation	V/770	978-1-4914-2428-5	54.70	Capstone Classroom
Ulysses S. Grant vs. Robert E. Lee: Civil War Rivals *	U	978-1-4824-2228-3	71.70	Gareth Stevens Cl

- VS.8 The student will demonstrate an understanding of the reconstruction of Virginia following the Civil War by**
- identifying the effects of Reconstruction on life in Virginia;
 - identifying the effects of segregation and “Jim Crow” on life in Virginia for American Indians, whites, and African Americans; and
 - describing the importance of railroads, new industries and the growth of cities to Virginia’s economic development.

Era of Reconstruction and Expansion (1865-1900)	T	978-1-4339-1364-8	71.70	Gareth Stevens Cl
Fighting Racial Discrimination	S	978-1-4042-6187-7	51.00	Rosen Classroom
<i>Freedom: Life After Slavery</i>	U	978-1-4333-1521-3	9.00	TCM Library
History of the Chesapeake Bay *	R	978-1-4339-9774-7	53.70	Gareth Stevens Cl
Immigration, Migration and the Industrial Revolution	R	978-0-8239-7498-6	48.00	Rosen Classroom
Native American Migration	R	978-0-8239-7496-2	48.00	Rosen Classroom
New Roads, Canals and Railroads in Early 19 th Century America	T	978-0-8239-4267-1	51.00	Rosen Classroom
Oil, Steel and Railroads	S	978-0-8239-4288-6	51.00	Rosen Classroom
Railroads and Steamships	T	978-0-8239-4290-9	51.00	Rosen Classroom
Reconstruction After the Civil War (PRIME)(Bridges Version)	R/740	Y05968	69.00	Benchmark Education
Reconstruction: Outcomes of the Civil War	U/720	978-1-4914-0736-3	48.70	Capstone Classroom
The Battle Over Slavery: Causes and Effects of the U.S. Civil War *	880	978-1-4914-2427-8	54.70	Capstone Classroom
The History of the Blues	P	978-0-8239-9584-4	36.00	Rosen Classroom
<i>The Reconstruction Era (History of America)</i>	S/1100	978-1-6216-9723-7	10.95	Rourke Ed Media
<i>When Harriett Met Sojourner (hardcover)</i>	---	978-0-06-050425-0	16.99	Harper Collins
<i>When I Was Young in the Mountains (f)</i>	---	978-0-14-054875-4	7.00	Penguin Putnam

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Virginia: 1900 to the Present

- VS.9 The student will demonstrate an understanding of Virginia during the twentieth century and beyond by**
- a) describing the economic and social transition from a rural, agricultural society to a more urban, industrialized society;
 - b) describing how national events, including women’s suffrage and the Great Depression, affected Virginia and its citizens;
 - c) describing the social and political events in Virginia linked to desegregation and Massive Resistance and their relationship to national history; and
 - d) describing the political, social or economic impact made by Maggie L. Walker; Harry F. Byrd, Sr.; Oliver W. Hill, Sr.; Arthur R. Ashe, Jr.; A. Linwood Holton, Jr.; and L. Douglas Walker.

Famous Virginians	L	978-1-5081-1367-6	48.00	Rosen Classroom
<i>Freedom on the Menu: The Greensboro Sit-Ins (f)</i>	---	978-0-14-240894-0	6.00	Penguin Putnam
History of the Chesapeake Bay *	R	978-1-4339-9774-7	53.70	Gareth Stevens Cl
Montgomery Bus Boycott, The	920	978-1-4914-2461-2	48.70	Capstone Classroom
People of the Chesapeake Bay *	R	978-1-4339-9778-5	53.70	Gareth Stevens Cl
Ulysses S. Grant vs. Robert E. Lee: Civil War Rivals *	U	978-1-4824-2228-3	71.70	Gareth Stevens Cl
Visiting the Chesapeake Bay *	R	978-1-4339-9790-7	53.70	Gareth Stevens Cl

- VS.10 The student will demonstrate an understanding of Virginia government, geography and economics by**
- a) identifying the three branches of Virginia government and the function of each;
 - b) describing the major products and industries important to Virginia’s economy; and
 - c) explaining how the advances in transportation, communication and technology have contributed to Virginia’s prosperity and role in the global economy.

People of the Chesapeake Bay *	R	978-1-4339-9778-5	53.70	Gareth Stevens Cl
The Rise of American Capitalism	O	978-0-8239-4292-3	51.00	Rosen Classroom
The State Governor (Our Government)	O/660	978-1-4914-0352-5	42.70	Capstone Classroom
Virginia Trade with the United States and the World	L	978-1-5081-1376-8	48.00	Rosen Classroom
Virginia’s Rural Communities	L	978-1-5081-1381-2	48.00	Rosen Classroom
Virginia’s Urban Communities	L	978-1-5081-1371-3	48.00	Rosen Classroom
Visiting the Chesapeake Bay *	R	978-1-4339-9790-7	53.70	Gareth Stevens Cl

* Title in multiple strands

(f) denotes fiction

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