



Correlation

Standards of Learning for Virginia

Introduction to History and Social Science

Grade Two

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August 2021



**Standards of Learning for Virginia
Introduction to History and Social Science: Focus on the United States of America
Grade Two**

The standards for second-grade students include an introduction to the lives of Americans and their contributions to the United States as well as the heritage of the American Indians, past and present. Students should continue developing map skills and demonstrate an understanding of basic economic concepts. The students will identify selected American individuals who have worked to improve the lives of American citizens. The students will recognize that the United States is a land of people who have diverse ethnic origins, customs, and traditions, who make contributions to their communities, and who are united as Americans by common principles.

HISTORY

2.2 The student will demonstrate knowledge of the United States by describing important developments and innovations in United States history, including developments and innovations related to communication and transportation.

A Technological Timeline of US History	L	978-1-5081-1365-2	48.00	Rosen Classroom
Alexander Graham Bell (Ad. All)	B/100	Y33735	50.00	Benchmark Education
Communication Long Ago and Today	N/580	978-1-4914-0303-7	6.95	Capstone Classroom
Flight!	L-M/520-560	Y30884	50.00	Benchmark Education
Food Long Ago and Today	N/690	978-1-4914-0305-1	6.95	Capstone Classroom
Inventions: It's in the Bag (Ad. All)	D/220	Y33757	48.00	Benchmark Education
Road Trip	K-M/530-570	Y30885	50.00	Benchmark Education
School Long Ago and Today	N/690	978-1-4914-0304-4	6.95	Capstone Classroom
Talking Machines (Ad. All)	G/460	Y33786	50.00	Benchmark Education
Transportation Long Ago and Today	N/800	978-1-4914-0306-8	6.95	Capstone Classroom
The First Cars	K/640	978-1-4914-0642-7	6.95	Capstone Classroom
The First Computers	J/530	978-1-4914-0643-4	6.95	Capstone Classroom
Thomas Edison: Inventor (Ad. All)	D/410	Y33807	50.00	Benchmark Education

2.3 The student will compare the lives and contributions of three American Indian cultures of the past and present, with emphasis on

- a) the Powhatan of the Eastern Woodlands;**
- b) the Lakota of the Plains; and**
- c) the Pueblo of the Southwest.**

Defending the Land	L/840	978-1-4914-2210-6	7.95	Capstone Classroom
Discover the Iroquois *	1/190	A64437	54.00	Benchmark Education
Discover the Lakota *	1/220	A64420	54.00	Benchmark Education
Native Americans of the Eastern Woodlands: The Iroquois *	4/280	A64406	56.00	Benchmark Education

<i>Title</i>	<i>GR Level</i>	<i>ISBN/Code No.</i>	<i>Six-pack Price</i>	<i>Publisher</i>
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Titles in italics are single copy; order six to make a six-pack.

Native Americans of the Plains: The Lakota *	3/280	A64390	54.00	Benchmark Education
Native Americans of the Southwest (Bridges) *	M/480	A98661	55.00	Benchmark Education
Native Peoples of The Great Plains	M	978-1-4824-4761-3	53.70	Gareth Stevens/Rosen
Native Peoples of The Northeast	M	978-1-4824-4762-0	53.70	Gareth Stevens/Rosen
Native Peoples of the Southwest	M	978-1-4824-4766-8	53.70	Gareth Stevens/Rosen
Pueblos *	M/680	978-1-4914-0319-8	6.95	Capstone Classroom
The Iroquois: The Past & Present of the Haudenosaunee	U/870	978-1-4914-5005-5	7.95	Capstone Classroom
<i>The Sioux: The Past & Present of the Dakota, Lakota, & Nakota</i>	U	978-1-4914-5002-4	8.12	Capstone Classroom
<i>The Pueblo (A True Book)</i>	S/870	978-0-531-29305-8	6.95	Children's Press

2.4 The student will describe how the contributions of selected individuals changed the lives of Americans, with emphasis on

- a) Christopher Columbus;**
- b) Benjamin Franklin;**
- c) Abraham Lincoln**
- d) George Washington Carver;**
- e) Helen Keller;**
- f) Thurgood Marshall;**
- g) Rosa Parks;**
- h) Jackie Robinson;**
- i) Cesar Chavez; and**
- j) Martin Luther King, Jr.**

Abraham Lincoln (Presidential Biographies)	M/410	978-1-4765-96229-7	6.29	Capstone Classroom
Abraham Lincoln and the Civil War (Jr. Graphics Biographies)	M	978-1-4042-2335-6	54.00	Rosen Classroom
Before Abraham Lincoln Was President	L	978-1-5382-1057-4	41.70	Gareth Stevens / Rosen
Benjamin Franklin (Junior Graphic Founding Fathers)	O	978-1-4488-7996-0	54.00	Rosen Classroom
Benjamin Franklin	J/620	A5374	48.00	Benchmark Education
Breaking Barriers: The Story of Jackie Robinson	Y/900	978-1-5435-7963-6	6.95	Capstone Classroom
Celebrate Martin Luther King Jr. Day	O/760	978-1-9771-0533-2	7.95	Capstone Classroom
Cesar Chavez	N/540	978-1-5157-1903-8	5.95	Capstone Classroom
<i>Cesar Chavez (A True Book)</i>	R/930	978-0-531-21210-3	6.95	Children's Press
Cesar Chavez, Leader for Equal Rights (Ad. All)	G/480	Y33740	50.00	Benchmark Education
<i>Christopher Columbus (Rookie Biographies)</i>	J/360	978-0-531-21202-8	5.95	Children's Press
<i>Christopher Columbus (A Picture Book of)</i>	---	978-0-8234-0949-5	8.00	Holiday House
The Courage of Helen Keller	M/640	978-0-8239-9588-2	36.00	Rosen Classroom
George Washington Carver	I/600	A5366	43.00	Benchmark Education
George Washington Carver	K/790	978-1-4765-5161-6	5.95	Capstone Classroom
<i>George Washington Carver</i>	---	978-1-58796-007-9	6.95	Foxhound Publishing
<i>Helen Keller (Rookie Biographies)</i>	M	978-0-531-20995-0	5.95	Children's Press
<i>Helen Keller (My Itty-Bitty Bio)</i>	J/80	978-1-6347-1218-7	8.95	Cherry Lake Publishing
"I Have a Dream" Speech	P/770-800	Y30902	54.00	Benchmark Education
<i>Jackie Robinson (Rookie Biographies)</i>	J/390	978-0-531-24983-3	5.95	Children's Press
<i>Jackie Robinson (A Picture Book of)</i>	---	978-0-8234-1304-1	8.00	Holiday House
<i>Martin Luther King, Jr. (A True Book)</i>	S/950	978-0-531-21208-0	6.95	Children's Press
Martin Luther King, Jr.	N/560	978-1-4765-5157-9	5.95	Capstone Classroom
<i>Martin Luther King, Jr. (A Picture Book of)</i>	---	978-0-8234-0847-4	8.00	Holiday House
Meet George Washington Carver	B/410	Y33772	48.00	Benchmark Education
<i>Rosa Parks (A True Book)</i>	S/800	978-0-531-21209-7	6.95	Children's Press

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Rosa Parks (Graphic Nonfiction Biographies)	Q	978-1-4042-0926-8	71.70	Rosen Classroom
Rosa Parks: I Have Rights! (Ad. All)	D/190	Y33783	50.00	Benchmark Education
The Life of Benjamin Franklin	D	978-1-5081-1283-9	48.00	Rosen Classroom
Thurgood Marshall	K/540	978-1-4765-5160-9	5.95	Capstone Classroom
<i>Thurgood Marshall (Rookie Biographies)</i>	K/480	978-0-516-27099-9	4.95	<i>Children's Press</i>
Thurgood Marshall (Civil Rights Crusaders)	M	978-1-4339-5701-7	41.70	Gareth Stevens/Rosen
Thurgood Marshall, Civil Rights Champion (Ad. All)	E/340	Y33808	56.00	Benchmark Education
Thurgood Marshall: Supreme Court Justice	N	978-1-5081-1372-0	48.00	Rosen Classroom
Two Views of Benjamin Franklin	O-P/760-770	Y30903	54.00	Benchmark Education

2.5 The student will describe why United States citizens celebrate major holidays, including

- a) Martin Luther King, Jr., Day;**
- b) George Washington Day (Presidents' Day);**
- c) Memorial Day;**
- d) Independence Day (Fourth of July);**
- e) Labor Day;**
- f) Columbus Day;**
- g) Veterans Day; and**
- h) Thanksgiving Day.**

Columbus Day (American Holidays)	D	978-1-4488-6249-8	42.00	Rosen Classroom
Columbus Day (The Story of Our Holidays)	M	978-0-7660-7656-3	53.70	Rosen Classroom
Independence Day (The Story of Our Holidays)	N	978-0-7660-7465-1	53.70	Rosen Classroom
Labor Day (National Holidays)	I/290	978-1-4966-0993-9	7.95	Capstone Classroom
Martin Luther King, Jr. Day	L/430	978-1-4966-0992-2	7.95	Capstone Classroom
Martin Luther King, Jr. Day (Let's Celebrate)	L/350	978-1-4296-9388-2	7.29	Capstone Classroom
Memorial Day	E	978-1-5081-1775-9	33.00	Rosen Classroom
Presidents' Day (National Holidays)	I/430	978-1-4966-0990-8	7.95	Capstone Classroom
Presidents' Day (The Story of Our Holidays)	M	978-0-7660-8347-9	53.70	Rosen Classroom
Thanksgiving Day (National Holidays)	I/300	978-1-4966-0988-5	7.95	Capstone Classroom
Veterans Day (National Holidays)	I/340	978-1-4966-0991-5	7.95	Capstone Classroom
Veterans Day (The Story of Our Holidays)	M	978-0-7660-7639-6	53.70	Rosen Classroom
Veteran's Day	M/930	978-1-4271-0572-1	53.70	Crabtree Publishing

GEOGRAPHY

2.6 The student will develop map skills by using globes and maps of the world and the United States to locate

- a) the seven continents and the five oceans;**
- b) the equator, the Prime Meridian, and the four hemispheres; and**
- c) major rivers, mountain ranges, lakes, and other physical features in the United States.**

Africa: A 4D Book (Investigating Continents)	P/610	978-1-5435-2800-8	7.95	Capstone Classroom
Continents: What You Need to Know	O/580	978-1-5157-8124-0	6.95	Capstone Classroom
Features of the Continents	G	978-1-5081-1361-4	48.00	Rosen Classroom
Oceans and Continents of the World	H	978-1-5081-1359-1	48.00	Rosen Classroom
Rivers, Lakes, and Mountains of the United States	J	978-1-5081-1380-5	48.00	Rosen Classroom
Rivers of the United States	L	978-1-5081-1301-0	48.00	Rosen Classroom

2.7 The student will locate and describe the relationship between the environment and culture of

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- a) the Powhatan of the Eastern Woodlands;
- b) the Lakota of the Plains; and
- c) the Pueblo Indians of the Southwest.

Discover the Iroquois *	1/190	A64437	54.00	Benchmark Education
Discover the Lakota *	1/220	A64420	54.00	Benchmark Education
Native Americans of the Eastern Woodlands: The Iroquois *	4/280	A64406	56.00	Benchmark Education
Native Americans of the Plains: The Lakota *	3/280	A64390	54.00	Benchmark Education
Native Americans of the Southwest (Bridges) *	M/480	A98661	55.00	Benchmark Education
Pueblos *	M/680	978-1-4914-0319-8	6.95	Capstone Classroom

ECONOMICS

2.8 The student will describe natural resources (water, soil, wood, and coal), human resources (people at work), and capital resources (machines, tools, and buildings).

America's Natural Resources	J/520	978-1-4777-2363-0	42.00	Rosen Classroom
Community Resources: The Land and the People in Communities	K	978-1-4042-5017-8	42.00	Rosen Classroom
Diary of a Dog Walker	L/650	978-1-4329-7588-3	8.95	Capstone Classroom
Diary of a Pilot	L/720	978-1-4329-7591-3	8.95	Capstone Classroom
<i>The Beeman (f)</i>	---	978-1-8468-6260-1	9.00	<i>Barefoot Books</i>
Police Officer	G	978-1-7316-1210-36	8.25	Rourke Educ. Media
Virginia Trade With the United States and the World	L	978-1-5081-1376-8	48.00	Rosen Classroom

2.9 The student will distinguish between the use of barter and the use of money in the exchange for goods and services.

Make Money Choices	K/560	978-1-4914-2300-4	5.95	Capstone Classroom
Save Money	L/660	978-1-4914-2301-1	5.95	Capstone Classroom
<i>The Scarecrow's Hat (f)</i>	---	978-1-56145-570-6	7.95	<i>Peachtree Publishers</i>
<i>Riding on a Caravan (f)</i>	---	978-1-78285-344-2	9.00	<i>Barefoot Books</i>
<i>Trading for Goods and Services</i>	440	Y34415	35.00	<i>Benchmark Education</i>

2.10 The student will explain that scarcity (limited resources) requires people to make choices about producing and consuming goods and services.

<i>Erandi's Braids (f)</i>	---	978-0-6981-1885-0	8.00	<i>Penguin Putnam</i>
Goods and Services	I	978-1-5081-1295-2	48.00	Rosen Classroom
<i>Less Than Zero (f)</i>	---	978-0-0600-0126-1	6.00	<i>Harper Collins</i>
Making Economic Choices	L	978-1-5081-1378-2	48.00	Rosen Classroom
My Allowance	L	978-1-5081-1299-0	48.00	Rosen Classroom
Producers and Consumers	G	978-1-5081-1355-3	42.00	Rosen Classroom
Saving for College	E	978-1-5081-1772-8	33.00	Rosen Classroom
<i>The Penny Pot (f)</i>	240	978-0-0644-6717-9	6.00	<i>Harper Collins</i>
<i>Why Does Money Matter?</i>	M/600	978-0-7787-2670-8	7.95	<i>Crabtree Publishing</i>
<i>Why Should I Save for a Rainy Day?</i>	N/630	978-0-7787-2667-8	7.95	<i>Crabtree Publishing</i>

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CIVICS

2.11 The student will explain the responsibilities of a good citizen, with emphasis on

- a) respecting and protecting the rights and property of others;**
- b) taking part in the voting process when making classroom decisions;**
- c) describing actions that can improve the school and community;**
- d) demonstrating self-discipline and self-reliance;**
- e) practicing honesty and trustworthiness; and**
- f) describing the purpose of rules and laws.**

<i>Be an Active Citizen at your School!</i>	L	978-0-7787-2606-7	7.95	<i>Crabtree Publishing</i>
Gavin Volunteers!	H	978-1-5081-1289-1	48.00	Rosen Classroom
It's the Law!	I	978-1-5081-1291-4	48.00	Rosen Classroom
Town Meetings Then and Now (Ad. All)	G/460	Y33810	54.00	Benchmark Education
<i>We Are Citizens</i>	J	978-0-531-21448-0	6.95	<i>Children's Press</i>
We Follow the Rules	B	978-1-5081-1273-0	42.00	Rosen Classroom
<i>We Help Out at School</i>	I	978-0-531-21449-7	6.95	<i>Children's Press</i>
What Are Elections? (Let's Find Out! Government) *	J	978-1-6227-5969-9	65.70	Rosen Classroom
What Are State and Local Governments? (Let's Find Out! Govt.)*	I	978-1-6227-5989-7	65.70	Rosen Classroom
What Are Taxes? (Let's Find Out! Government)*	I	978-1-6227-5984-2	65.70	Rosen Classroom
What Is Citizenship? (Let's Find Out! Govt.) *	I	978-1-6227-5979-8	65.70	Rosen Classroom
Why Do We Have Rules	I/590	Y01826	40.00	Benchmark Education

2.12 The student will understand that the people of the United States of America

- a) make contributions to their communities;**
- b) vote in elections**
- c) are united as Americans by common principles; and**
- d) have the individual rights to life, liberty, and the pursuit of happiness as well as equality under the law.**

Akihiro Volunteers	E	978-1-5081-1766-7	33.00	Rosen Classroom
Being A Good Citizen	G	978-1-4358-0072-4	36.00	Rosen Classroom
Discover Local and State Government	360	A51451	54.00	Benchmark Education
Get Involved in Your Community	K-M/420-820	Y30868	50.00	Benchmark Education
Government Workers Help (Ad. All)	D/410	Y33754	48.00	Benchmark Education
<i>Honesty</i>	<i>M/430</i>	<i>978-1-61810-265-2</i>	<i>8.95</i>	<i>Rourke Educ. Media</i>
How Does the Government Help? (Ad. All)	B/410	Y33755	48.00	Benchmark Education
I'm a Good Citizen	E	978-1-5081-1763-6	33.00	Rosen Classroom
Local and State Government	530	A45915	54.00	Benchmark Education
My Mom Votes!	H	978-1-5081-1287-7	48.00	Rosen Classroom
Now We Can Vote (Ad. All)	B/BR	Y33776	50.00	Benchmark Education
<i>Responsibility</i>	<i>O/610</i>	<i>978-1-61810-263-8</i>	<i>8.95</i>	<i>Rourke Educ. Media</i>
The Can Drive (f)	F	978-1-5081-1984-5	33.00	Rosen Classroom
The Stars and Stripes (f) *	E	978-1-5081-1960-9	33.00	Rosen Classroom
What Are Elections? (Let's Find Out! Government)*	J	978-1-6227-5969-9	65.70	Rosen Classroom
What Are State and Local Governments? (Let's Find Out! Govt.)*	I	978-1-6227-5989-7	65.70	Rosen Classroom
What Are Taxes? (Let's Find Out! Government)*	I	978-1-6227-5984-2	65.70	Rosen Classroom

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What Is Citizenship? (Let's Find Out! Govt.) *	I	978-1-6227-5979-8	65.70	Rosen Classroom
<i>What's an Election?</i>	<i>K/780</i>	<i>978-1-6181-0277-5</i>	<i>8.95</i>	<i>Rourke Educ. Media</i>

- 2.13 The student will understand the symbols and traditional practices that honor and foster patriotism in the United States of America by**
- a) explaining the meaning behind symbols such as the American Flag, bald eagle, Washington Monument, and Statue of Liberty; and**
- b) learning the words and meaning of the Pledge of Allegiance.**

American Flag, The (U.S. Symbols)	M/710	978-1-4765-3534-0	7.95	Capstone Classroom
Bald Eagle, The (U.S. Symbols)	M/620	978-1-4765-3538-8	7.95	Capstone Classroom
Liberty Bell, The: Introducing Primary Sources	P/720	978-1-4914-8608-5	6.95	Capstone Classroom
Our Country's Symbols	D	978-1-5081-1281-5	48.00	Rosen Classroom
Pledge of Allegiance, The: Introducing Primary Sources	O/720	978-1-4914-8611-5	6.95	Capstone Classroom
Pledge of Allegiance, The (U.S. Symbols)	L/650	978-1-4765-3539-5	7.95	Capstone Classroom
Statue of Liberty, The (U.S. Symbols)	M/550	978-1-4765-3537-1	7.95	Capstone Classroom
Symbols of Our Country	N/640	A5096X	50.00	Benchmark Education
The Stars and Stripes (f) *	E	978-1-5081-1960-9	33.00	Rosen Classroom
U.S. Flag, The: Introducing Primary Sources	P/730	978-1-4914-8606-1	6.95	Capstone Classroom
Washington Monument	L/390	978-1-73160-404-0	7.95	Rourke Educ. Media
What Are State and Local Governments? (Let's Find Out! Govt.)*	I	978-1-6227-5989-7	65.70	Rosen Classroom
Zoom in on the Liberty Bell	K	978-0-7660-8455-1	47.70	Rosen Classroom

Cross Curriculum Integration: English Standards of Learning

Teach students to read fluently and comprehend a variety of **fiction** and **nonfiction texts** relating to **all areas of the curriculum**.

- 2.5 The student will use phonetic strategies when reading and spelling.**
- 2.6 The student will use semantic clues and syntax to expand vocabulary when reading.**
- 2.8 The student will expand vocabulary when reading.**
- 2.9 The student will read and demonstrate comprehension of nonfiction texts.**
- 2.10 The student will demonstrate comprehension of information in reference materials.**

*Title in multiple strands.

(f) denotes fiction

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