



Correlation

Standards of Learning for Virginia

History and Social Science
Civics and Economics

**For more information about this correlation,
a quote or to place an order, please contact:**

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August 2021

Standards of Learning for Virginia
History and Social Science
Civics and Economics

Standards for Civics and Economics examine the roles citizens play in the political, governmental, and economic systems in the United States. Students will examine the foundational documents and principles with which the constitutions of Virginia and the United States were established, identify the rights, duties, and responsibilities of citizens, and describe the structure and operation of government at the local, state, and national levels. Through the economic standards, students will compare the United States economy to other types of economies and consider the government’s role in the United States economy. Students will investigate the process by which decisions are made in the American market economy and explain the government’s role in the United States economy. The standards identify personal character traits, such as patriotism, respect for the law, willingness to perform public service, and a sense of civic duty, that facilitate thoughtful and effective active participation in the civic life of an increasingly diverse democratic society.

Civic and economic education also must emphasize the intellectual and practical skills required for responsible citizenship. Students will learn to consider their own talents, aptitudes, personalities, and market demand as they explore future decisions. Students will practice these skills both inside and outside the classroom as they extend their understanding of the essential knowledge defined by the standards for Civics and Economics.

CE.2 The student will apply social science skills to understand the foundations of American constitutional government by

- a) explaining the fundamental principles of consent of the governed, limited government, rule of law, democracy, and representative government;**
- b) examining and evaluating the impact of the Magna Carta, charters of the Virginia Company of London, the Virginia Declaration of Rights, the Declaration of Independence, the Articles of Confederation, and the Virginia Statute for Religious Freedom on the Constitution of Virginia and the Constitution of the United States, including the Bill of Rights;**
- c) describing the purposes for the Constitution of the United States as stated in its Preamble; and**
- d) describing the procedures for amending the Constitution of Virginia and the Constitution of the United States.**

Amending the Constitution (Br)(below-level)	P/730	A98784	55.00	Benchmark Education
Amending the Constitution (Nav)(on-level)	T/820	A62570	52.00	Benchmark Education
The Articles of Confederation (Documenting U.S. History)	S/880	978-1-4329-6758-1	9.95	Capstone Classroom
The Magna Carta: Cornerstone of the Constitution (Documenting U.S. History)	U/950	978-1-4329-6765-9	9.95	Capstone Classroom
Shaping the Constitution (Br)(below-level)	O/570	A98777	55.00	Benchmark Education
Shaping the Constitution (Nav)(on-level)	S/690	A62563	52.00	Benchmark Education
The Bill of Rights (Documenting U.S. History)	S/990	978-1-4329-6760-4	9.95	Capstone Classroom
The First Amendment: Freedom of Speech, the Press and Religion	Z	978-1-4488-2314-7	66.00	Rosen Classroom
The Second Amendment: The Right to Bear Arms	Z	978-1-4488-2317-8	66.00	Rosen Classroom
The Third Amendment: The Right to Privacy In the Home	Z	978-1-4488-2321-5	66.00	Rosen Classroom
The Fourth Amendment: Unreasonable Search And Seizure	Z	978-1-4488-2315-4	66.00	Rosen Classroom
The Fifth Amendment: Double Jeopardy, Self-Incrimination and Due Process of Law	Z	978-1-4488-2313-0	66.00	Rosen Classroom
The Sixth Amendment: The Rights of the Accused In Criminal Cases	Z	978-1-4488-2319-2	66.00	Rosen Classroom

<i>Title</i>	<i>GR / Lexile</i>	<i>ISBN/Code No.</i>	<i>Six-pack price</i>	<i>Publisher</i>
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Titles in italics are single copy; order six to make a six-pack.

The Seventh Amendment: The Right to a Jury Trial	Z	978-1-4488-2318-5	66.00	Rosen Classroom
The Eighth Amendment: Preventing Cruel and Unusual Punishment	Z	978-1-4488-2312-3	66.00	Rosen Classroom
The Ninth Amendment: Rights Retained by The People	Z	978-1-4488-2316-1	66.00	Rosen Classroom
The Tenth Amendment: Limiting Federal Powers	Z	978-1-4488-2320-8	66.00	Rosen Classroom
Writing the Constitution (English Explorers)	BR/410	A64505	54.00	Benchmark Education

CE.3 The student will apply social science skills to understand citizenship and the rights, duties and responsibilities of citizens by

- a) describing the process by which an individual becomes a citizen of the United States;
- b) describing the First Amendment freedoms of religion, speech, press, assembly, and petition, and the rights guaranteed by due process and equal protection of the laws;
- c) describing the duties of citizenship, including obeying the laws, paying taxes, defending the nation, and serving in court;
- d) examining the responsibilities of citizenship, including registering and voting, communicating with government officials, participating in political campaigns, keeping informed about current issues, and respecting differing opinions in a diverse society; and
- e) evaluating how civic and social duties address community needs and serve the public good.

<i>Citizens' Rights (A Citizen's Guide)</i>	S	978-1-6347-1269-9	9.95	Cherry Lake Publishing
<i>Civic Responsibilities (U.S. Government and Civics)</i>	O/630	978-1-6271-7807-5	8.95	Rourke Ed. Media
<i>Electing Leaders (A Citizen's Guide)</i>	S	978-1-6347-1264-4	9.95	Cherry Lake Publishing
How Do Laws Get Passed? (Civics Q & A)	O/700	978-1-4488-7583-2	42.00	Rosen Classroom
<i>Law and Order (A Citizen's Guide)</i>	S	978-1-6347-1267-5	9.95	Cherry Lake Publishing
Let Freedom Ring!	R/910	Y30907	57.00	Benchmark Education
<i>Local Action (A Citizen's Guide)</i>	S	978-1-6347-1268-2	9.95	Cherry Lake Publishing
Rights of U.S. Citizens (PRIME)(Bridges) (below level)	R/650	Y05965	69.00	Benchmark Education
Rights of U.S. Citizens (PRIME)(on level)	V/840	Y05947	69.00	Benchmark Education
Serving On a Jury (Our Government) *	O/670	978-1-4914-0337-2	6.95	Capstone Classroom
<i>Voting (A Citizen's Guide)</i>	S	978-1-6347-1270-5	9.95	Cherry Lake Publishing
Voting Rights (PRIME)(Bridges)(below level)	Q/670	Y05966	69.00	Benchmark Education
Voting Rights (PRIME)(on level)	W/850	Y05948	69.00	Benchmark Education
We Can Make a Difference	Q/760	Y30906	57.00	Benchmark Education
What Are Rights and Responsibilities? (Civics Q & A)	O	978-1-4488-7584-9	42.00	Rosen Classroom
What Is Citizenship? (Civics Q & A)	O	978-1-4488-7582-5	42.00	Rosen Classroom
Why Do We Pay Taxes? (Civics Q & A)	O	978-1-4488-7581-8	42.00	Rosen Classroom

CE.4 The student will demonstrate personal character traits that facilitate thoughtful and effective participation in civic life by

- a) practicing trustworthiness and honesty;
- b) practicing courtesy and respect for the rights of others;
- c) practicing responsibility, accountability, and self-reliance;
- d) practicing respect for the law;
- e) practicing patriotism;
- f) practicing thoughtful decision making; and
- g) practicing service to the school and/or local community.

Please reference titles in CE.3 that meet this standard				
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- CE.5 The student will apply social science skills to understand the political process at the local, state, and national levels of government by**
- describing the functions of political parties;
 - comparing and contrasting political parties;
 - analyzing campaigns for elective office, with emphasis on the role of the media;
 - evaluating and explaining the role of campaign contributions and costs;
 - examining the history of and requirements for voter registration, and participating in simulated local, state, and/or national elections; and
 - describing the role of the Electoral College in the election of the president and vice president.

How Do Elections Work? (Civics Q&A)	O	978-1-4488-7579-5	42.00	Rosen Classroom
Political Parties, Interest Groups and the Media *	S	978-1-4339-1654-0	71.70	Gareth Stevens/Rosen

- CE.6 The student will apply social science skills to understand the American constitutional government at the national level by**
- describing the structure and powers of the national government;
 - explaining the principle of separation of powers and the operation of checks and balances;
 - explaining and/or simulating the lawmaking process; and
 - describing the roles and powers of the executive branch.

<i>Democracy At Work (A Citizen's Guide)</i>	S	978-1-6347-1263-7	9.95	Cherry Lake Publishing
Government Systems: What is the role of your government? (PRIME)(Bridges)(below- level)	R/650	Y05976	69.00	Benchmark Education
Government Systems: What is the role of your government? (PRIME)(on-level)	X/870	Y05958	69.00	Benchmark Education
<i>How a Bill Becomes a Law (U.S. Government & Civics)</i>	O/870	978-1-6271-7804-4	8.95	Rourke Ed. Media
How Do Laws Get Passed? (Civics Q & A) *	O/700	978-1-4488-7583-2	42.00	Rosen Classroom
The Cabinet and Federal Agencies (Lib of American Gov't)	S	978-1-4339-1652-6	71.70	Gareth Stevens/Rosen
The Department of Agriculture (This Is Your Government) *	Z	978-1-4042-7389-4	66.00	Rosen Classroom
The Department of Commerce (This Is Your Government) *	Z	978-1-4042-7392-4	66.00	Rosen Classroom
The Department of Energy (This Is Your Government) *	Z	978-1-4042-7395-5	66.00	Rosen Classroom
The Department of Homeland Security *	Z	978-1-4042-7398-6	66.00	Rosen Classroom
The Department of Transportation *	Z	978-1-4042-7403-7	66.00	Rosen Classroom
The U. S. Senate (Our Government)	N/640	978-1-4765-5146-3	6.95	Capstone Classroom
The U. S. House of Representatives (Our Government) *	N/600	978-1-4765-5145-6	6.95	Capstone Classroom
The U.S. Presidency (Our Government)	N/680	978-1-4765-5144-9	6.95	Capstone Classroom
What Are Checks and Balances? (Civics Q&A)	O	978-1-4488-7580-1	42.00	Rosen Classroom

- CE.7 The student will apply social science skills to understand the American constitutional government at the state level by**
- describing the structure and powers of the state government;
 - explaining the relationship of state governments to the national government in the federal system;
 - explaining and/or simulating the lawmaking process; and
 - describing the roles and powers of the executive branch and regulatory boards.

How Do Laws Get Passed? (Civics Q & A) *	O/700	978-1-4488-7583-2	42.00	Rosen Classroom
<i>State Government (U.S. Government & Civics) *</i>	O/610	978-1-6271-7805-1	8.95	Rourke Ed. Media
The State Governor (Our Government)	O/660	978-1-4914-0339-6	6.95	Capstone Classroom
Please reference additional titles in CE.8				

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- CE.8 The student will apply social science skills to understand the American constitutional government at the local level by**
- describing the structure and powers of the local government;
 - explaining the relationship of local government to the state government; and
 - explaining and/or simulating the lawmaking process.

<i>Government in Your City or Town (U.S. Government & Civics)</i>	O/670	978-1-6271-7806--8	8.95	Rourke Ed. Media
How Do Laws Get Passed? (Civics Q & A) *	0/700	978-1-4488-7583-2	42.00	Rosen Classroom
Mayor (Know Your Government)	N	978-1-4339-2279-4	41.70	Gareth Stevens/Rosen
The City Mayor (Our Government)	O/750	978-1-4914-0340-2	6.95	Capstone Classroom
Please reference additional titles in CE.7				

- CE.9 The student will apply social science skills to understand the judicial systems established by the Constitution of Virginia and the Constitution of the United States by**
- describing the organization of the United States judicial system as consisting of state and federal courts with original and appellate jurisdiction;
 - describing the exercise of judicial review;
 - comparing and contrasting civil and criminal cases; and
 - explaining how due process protections seek to ensure justice

Political Parties, Interest Groups and the Media *	S	978-1-4339-1654-0	71.70	Gareth Stevens/Rosen
<i>State Government (U.S. Government & Civics) *</i>	O/610	978-1-6271-7805-1	8.95	Rourke Ed. Media
Please reference additional titles in CE.6, CE.7 and CE.8				

- CE.10 The student will apply social science skills to understand how public policy is made at the local, state, and national levels of government by**
- examining the impact of the media on public opinion and public policy;
 - describing how individuals and interest groups influence public policy; and
 - describing the impact of international issues and events on local decision making.

Judge (Know Your Government)	N	978-1-4339-2278-7	41.70	Gareth Stevens/Rosen
Serving on a Jury (Our Government) *	O/670	978-1-4914-0337-2	6.95	Capstone Classroom
The U. S. House of Representatives (Our Government) *	N/600	978-1-4765-5145-6	6.95	Capstone Classroom
The U. S. Supreme Court (Our Government)	N/670	978-1-4765-5147-0	6.95	Capstone Classroom

- CE.11 The student will apply social science skills to understand how economic decisions are made in the marketplace by**
- explaining that because of scarcity, consumers, producers, and governments must make choices, understanding that everyone's choice has an opportunity cost; and
 - comparing and contrasting how traditional, free market, command, and mixed economies decide how to allocate their limited resources.

- CE.12 The student will apply social science skills to understand the United States economy by**
- describing the characteristics of the United States economy, including limited government, private property, profit, markets, consumer sovereignty, and competition;
 - describing how in a market economy supply and demand determine prices;
 - describing the types of business organizations and the role of entrepreneurship;
 - explaining the circular flow that shows how consumers (households), businesses (producers), and markets interact;

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- e) explaining how financial institutions channel funds from savers to borrowers; and
- f) analyzing the relationship of Virginia and the United States to the global economy, with emphasis on the impact of technological innovations.

CE.13 The student will apply social science skills to understand the role of government in the United States economy by

- a) examining competition in the marketplace;
- b) explaining how and why government provides certain goods and services;
- c) describing how local, state, and federal governments allocate their budgets and collect taxes to pay for goods and services they provide;
- d) explaining the structure and main function of the Federal Reserve System and how it acts as the nation’s central bank;
- e) describing how governments regulate to protect consumers, labor, the environment, competition in the marketplace, and property rights; and
- f) explaining the role of government currency and analyzing the purpose of a money economy.

Journey of a Bar of Chocolate	O/720	978-1-4329-6609-6	8.29	Capstone Classroom
Journey of a T-shirt	O/670	978-1-4329-6611-9	8.29	Capstone Classroom
The Department of Homeland Security *	Z	978-1-4042-7398-6	66.00	Rosen Classroom
The Department of Agriculture *	Z	978-1-4042-7389-4	66.00	Rosen Classroom
The Department of Commerce *	Z	978-1-4042-7392-4	66.00	Rosen Classroom
The Department of Energy *	Z	978-1-4042-7395-5	66.00	Rosen Classroom
The Department of Transportation *	Z	978-1-4042-7403-7	66.00	Rosen Classroom

CE.14 The student will apply social science skills to understand personal finance and career opportunities by

- a) identifying talents, interests, and aspirations that influence career choice;
- b) identifying human capital such as attitudes and behaviors that strengthen the individual work ethic and promote career success;
- c) identifying human capital such as abilities, skills, and education and the changing supply of and demand for them in the economy;
- d) examining the impact of technological change and globalization on career opportunities;
- e) describing the importance of education to lifelong personal finances; and
- f) analyzing the financial responsibilities of citizenship, including evaluating common forms of credit, savings, investments, purchases, contractual agreements, warranties, and guarantees.

The Stock Market	Y	978-1-4042-5122-9	51.00	Rosen Classroom
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*Denotes title in multiple strands

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