



Correlation

Standards of Learning for Virginia

History and Social Science

United States History 1865 to the Present (U.S.II)

**For more information about this correlation,
a quote or to place an order, please contact:**

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August 2021

**Standards of Learning for Virginia
History and Social Science
United States History: 1865 to the Present**

Students will continue to use skills for historical and geographical analysis as they examine American history since 1865. The standards for this course relate to the history of the United States from the Reconstruction Era to the present. Students should continue to develop and build upon the fundamental concepts and skills in civics, economics, and geography within the context of United States history. Students will use investigation as a foundation to delve into the political, economic, and social challenges facing the nation once reunited after Civil War. This foundation provides a pathway to develop an understanding of how the American experience shaped the world’s political and economic landscapes.

The study of history must emphasize the historical thinking skills required for geographic analysis, economic decision making, and responsible citizenship. Students will apply these skills as they extend their understanding of the essential knowledge defined by all of the standards for history and social science.

GEOGRAPHY

- USII.2 The student will use maps, globes, photographs, pictures or tables for**
- a) describing how physical features and climate influenced the movement of people westward;**
 - b) identifying relationships among natural resources, transportation, and industrial development after 1865; and**
 - c) locating the 50 states and the cities most significant to the development of the United States and explaining what makes those cities significant.**

Settling the West: 1862 to 1890 *	V	A25663	56.00	Benchmark Education
The Midwest Region (Regions of the United States)	410	A46059	54.00	Benchmark Education
The Northeast Region (Regions of the United States)	410	A46121	56.00	Benchmark Education

Reconstruction: 1865 to 1877

- USII.3 The student will apply social science skills to understand the effects of Reconstruction on American life by**
- a) analyzing the impact of the 13th, 14th, and 15th Amendments to the Constitution of the United States and how they changed the meaning of citizenship;**
 - b) describing the impact of Reconstruction policies on the South and North; and**
 - c) describing the legacies of Abraham Lincoln, Robert E. Lee, and Frederick Douglass**

Abraham Lincoln: The Life of America’s Sixteenth President (Graphic Nonfiction Biographies)	Q	978-1-4042-5176-2	71.70	Rosen Classroom
Frederick Douglass, Sojourner Truth (Genre Readers’ & Writers’ Workshop Biography)	U	Y07218	57.00	Benchmark Education
Reconstruction After the Civil War (PRIME) (Bridges)(below-level)	R	Y05968	69.00	Benchmark Education
Reconstruction After the Civil War (PRIME)(on-level)	X	Y05950	69.00	Benchmark Education
<i>The Reconstruction Era (History of America) *</i>	<i>S/1100</i>	<i>978-1-6216-9723-7</i>	<i>10.95</i>	<i>Rourke Ed Media</i>

<i>Title</i>	<i>GR/ Lexile</i>	<i>ISBN/Code No.</i>	<i>Six-pack price</i>	<i>Publisher</i>
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Reshaping the Nation and the Emergence of Modern America 1877 to the Early 1900s

- USII.4** The student will apply social science skills to understand how life changed after the Civil War by
- a) identifying the reasons for westward expansion, including its impact on American Indians;
 - b) identifying the reasons for the increase in immigration, growth of cities, and challenges arising from this expansion;
 - c) describing racial segregation, the rise of “Jim Crow”, and other constraints faced by African American and other groups in the post-Reconstruction South;
 - d) describing the impact of new inventions, the rise of big business, the growth of industry, and the changes to life on American farms in response to industrialization; and
 - e) describing the impact of the Progressive Movement on child labor, working conditions, the rise of organized labor, women’s suffraand the temperance movement.

<i>America Enters the Industrial Revolution (History of America) *</i>	S/910	978-1-6216-9722-0	10.95	Rourke Educ. Media
Elizabeth Cady Stanton: Women’s Rights Pioneer	T/580	978-0-7368-6194-6	8.10	Capstone Classroom
<i>Ellis Island (Cornerstones of Freedom)</i>	W/950	978-0-531-26556-7	8.95	Children’s Press
Emma’s New Beginning	V/550	978-1-4965-0501-9	7.95	Capstone Classroom
<i>Immigrants to America (History of America)</i>	T/1150	978-1-6216-9733-6	10.95	Rourke Educ. Media
In the Shadow of Lady Liberty: Immigrant Stories from Ellis Island	V/920	978-1-4914-4173-2	8.95	Capstone Classroom
Journey to America: A Chronology of Immigration in the 1900s	V/900	978-1-4914-4172-5	8.95	Capstone Classroom
Learning About America’s Industrial Growth with Graphic Organizers	Z	978-1-4042-5054-3	42.00	Rosen Classroom
Learning About Urban Growth in America with Graphic Organizers	Y	978-1-4042-5049-9	42.00	Rosen Classroom
Life in America: Comparing Immigrant Experiences	V/850	978-1-4914-4174-9	8.95	Capstone Classroom
Native American Migration	R	978-0-8239-7496-2	48.00	Rosen Classroom
Nineteenth Century Migration to America	Q/770	978-1-4109-4080-3	8.29	Capstone Classroom
Pioneers to the West	Q/770	978-1-4109-4082-7	8.29	Capstone Classroom
Settling the West: 1862 to 1890 *	V	A25663	56.00	Benchmark Education
The Battle Over Slavery: Causes and Effects of the U.S. Civil War	W/880	978-1-4914-2162-8	8.95	Capstone Classroom
<i>The Reconstruction Era (History of America) *</i>	S/1100	978-1-6216-9723-7	10.95	Rourke Ed. Media
The Industrial Revolution (PRIME) (Bridges) (below-level)	V/830	Y14554	69.00	Benchmark Education
The Industrial Revolution (PRIME) (on-level)	Z/1100	Y14530	69.00	Benchmark Education
Westward Expansion (A Primary Source History of)	X/970	978-1-4914-1845-1	7.95	Capstone Classroom

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Turmoil and Change: 1890s to 1945

- USII.5** The student will apply social science skills to understand the changing role of the United States from the late nineteenth century through World War I by
- a) identifying the reasons for and results of the Spanish-American War;
 - b) describing Theodore Roosevelt’s impact on the foreign policy of the United States; and
 - c) describing the reasons for the United States’ involvement in World War I and its international leadership role at the conclusion of the war.

A World War I Timeline	W/1110	978-1-4765-5179-1	8.95	Capstone Classroom
<i>America Enters the Industrial Revolution (History of America)*</i>	<i>S/910</i>	<i>978-1-6216-9722-0</i>	<i>10.95</i>	<i>Rourke Educ. Media</i>
Popular Culture: 1920-1939	Y/1070	978-1-4109-4629-4	10.95	Capstone Classroom
The U.S. Economy: 1861-1941 (PRIME)(Bridges)(below-level) *	R	Y05974	69.00	Benchmark Education
The U.S. Economy: 1861-1941 (PRIME)(on-level) *	X	Y05956	69.00	Benchmark Education
Theodore Roosevelt: Bear of a President (Graphic)	R/720	978-0-7368-7901-9	8.10	Capstone Classroom
Timeline of World War I (Americans at War)	U	978-1-4339-5929-5	71.70	Gareth Stevens/Rosen
True Stories of World War I (Stories of War)	R/680	978-1-4296-9344-8	8.10	Capstone Classroom
World War I: Frontline Soldiers and Their Families	U	978-1-4824-3068-4	71.70	Gareth Stevens/Rosen
World War I: Why They Fought	Z/980	978-0-7565-5174-2	8.95	Capstone Classroom

- USII.6** The student will apply social science skills to understand the social, economic, and technological changes of the early twentieth century by
- a) describing how developments in factory and labor productivity, transportation (including the use of the automobile), communication, and rural electrification changed American life and standard of living;
 - b) describing the social and economic changes that took place, including prohibition and the Great Migration north and west;
 - c) identifying art, literature, and music from the 1920s and 1930s, with emphasis on Langston Hughes, Duke Ellington, Georgia O’Keeffe, and the Harlem Renaissance; and
 - d) analyzing the causes of the Great Depression, its impact on Americans, and the major features of Franklin D. Roosevelt’s New Deal.

<i>America Enters the Industrial Revolution (History Of America)*</i>	<i>S/910</i>	<i>978-1-6216-9722-0</i>	<i>10.95</i>	<i>Rourke Educ. Media</i>
Henry Ford and the Model T (Graphic)	T/630	978-0-7368-9642-9	8.10	Capstone Classroom
Immigration (PRIME) (Bridges) (below-level)	V/840	Y14553	69.00	Benchmark Education
Immigration (PRIME) (on-level)	Z/1120	Y14529	69.00	Benchmark Education
Louis Armstrong: Jazz Legend (American Graphic)	Q/710	978-1-4296-9336-3	8.10	Capstone Classroom
Philo Farnsworth and the Television (Graphic)	U/560	978-0-7368-9649-8	8.10	Capstone Classroom
<i>The Great Depression (Cornerstones of Freedom)</i>	<i>880</i>	<i>978-0-531-28156-7</i>	<i>8.95</i>	<i>Scholastic Lib Pub</i>
The Great Depression by the Numbers	W	A25752	56.00	Benchmark Education
The U.S. Economy: 1861-1941 (PRIME) (Bridges)(below-level) *	R	Y05974	69.00	Benchmark Education
The U.S. Economy: 1861-1941 (PRIME)(on-level) *	X	Y05956	69.00	Benchmark Education
The Wright Brothers and the Airplane	U/720	978-0-7368-7897-5	8.10	Capstone Classroom
Thomas Edison and the Lightbulb	U/690	978-0-7368-9651-1	8.10	Capstone Classroom

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USII.7 The student will apply social science skills to understand the major causes and effects of American involvement in World War II by

- a) identifying the causes and events that led to American involvement in the war, including the attack on Pearl Harbor;
- b) locating and describing the major events and turning points of the war in Europe and the Pacific; and
- c) describing the impact of the war on the home front.

Adolf Hitler vs. Winston Churchill: Foes of World War II	U	978-1-4824-2207-8	71.70	Gareth Stevens/Rosen
Attack on Pearl Harbor (Disasters in History)	S/540	978-0-7368-6872-3	8.10	Capstone Classroom
Battle of Guadalcanal: Land and Sea Warfare in the South Pacific	V	978-1-4042-7427-3	71.70	Rosen Classroom
Battle of Iwo Jima: Guerrilla Warfare in the Pacific	U	978-1-4042-7421-1	71.70	Rosen Classroom
Battle of Midway: The Destruction of the Japanese Fleet	T	978-1-4042-7425-9	71.70	Rosen Classroom
D-Day: June 6, 1944 (24 Hour History)	W/880	978-1-4329-9301-6	8.95	Capstone Classroom
Battle of the Bulge: Turning Back Hitler's Final Push	T	978-1-4042-7423-5	71.70	Rosen Classroom
D-Day: The Liberation of Europe Begins	T	978-1-4042-7431-0	71.70	Rosen Classroom
Hedy's Journey: The True Story of a Hungarian Girl Fleeing the Holocaust	V/720	978-1-5435-6995-8	7.95	Capstone Classroom
Hitler in Paris: How a Photograph Shocked a World at War	U/1020	978-0-7565-4789-9	8.95	Capstone Classroom
Pearl Harbor: A Day of Infamy	U	978-1-4042-7429-7	71.70	Rosen Classroom
The Attack on Pearl Harbor: December 7, 1941 (24 Hour History)	W/880	978-1-4329-9299-6	8.95	Capstone Classroom
The Great Depression and World War II: 1929-1949	T/930	978-1-4339-1366-2	71.70	Gareth Stevens/Rosen
The Split History of the Civil Rights Movement *	U/950	978-0-7565-4792-9	8.95	Capstone Classroom
Three Twentieth Century Dictators	X	A25787	56.00	Benchmark Education
Timeline of World War II: Europe & North Africa	U	978-1-4339-5933-2	71.70	Gareth Stevens/Rosen
Timeline of World War II: Pacific	U	978-1-4339-5936-3	71.70	Gareth Stevens/Rosen
Why Did World War II Happen?	V	978-1-4339-4186-3	71.10	Gareth Stevens/Rosen
World War II: By the Numbers	X	A25744	56.00	Benchmark Education
World War II: Frontline Soldiers and Their Families	V	978-1-4824-3072-1	71.70	Gareth Stevens/Rosen

The United States since World War II

USII.8 The student will apply social science skills to understand the economic, social, and political transformation of the United States and the world between the end of World War II and the present by

- a) describing the rebuilding of Europe and Japan after World War II, the emergence of the United States and the Soviet Union as superpowers, and the establishment of the United Nations;
- b) describing the conversion from a wartime to a peacetime economy;
- c) describing the role of the United States in defending freedom during the Cold War, including the wars in Korea and Vietnam, the Cuban missile crisis, the collapse of communism in Europe, and the rise of new challenges;
- d) describing the changing patterns of society, including expanded educational and economic opportunities for military veterans, women, and minorities; and
- e) describing the impact of international trade and globalization on American life.

Korean War (Wars that Changed American History)	S	978-1-4339-1515-4	71.70	Gareth Stevens/Rosen
Popular Culture: 1980-1999	Y/1190	978-1-4109-4632-4	10.95	Capstone Classroom
The Split History of the Civil Rights Movement *	U/950	978-0-7565-4792-9	8.95	Capstone Classroom
The Vietnam War: Frontline Soldiers and Their Families	U	978-1-4824-3064-6	71.70	Gareth Stevens/Rosen

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Vietnam War (Wars that Changed American History)	S	978-1-4339-1516-1	71.70	Gareth Stevens/Rosen
Why Did the Cold War Happen?	V	978-1-4339-4168-9	71.70	Gareth Stevens/Rosen
World Economy: What's the Future?	X/900	978-1-4339-8649-9	71.70	Gareth Stevens/Rosen

USII.9 The student will apply social science skills to understand the key domestic and international issues during the second half of the twentieth and early twenty-first centuries by

- a) describing the impact of the Civil Rights Movement, the American with Disabilities Act (ADA), and the changing role of women on all Americans;
- b) describing the development of new technologies in communication, entertainment, and business and their impact on American life;
- c) analyzing how representative citizens have influenced America scientifically, culturally, academically, and economically; and
- d) describing American foreign policy, immigration, the global environment, and other emerging issues.

An Illustrated Timeline of Inventions and Inventors	R/830	978-1-4048-7017-8	7.49	Capstone Classroom
An Illustrated Timeline of Transportation	Q/800	978-1-4048-7019-2	7.49	Capstone Classroom
Economic Systems (PRIME)(Bridges)(below-level)	R	Y05971	69.00	Benchmark Education
Economic Systems (PRIME)(on-level)	V	Y05953	69.00	Benchmark Education
Little Rock Girl 1957: How a Photograph Changed the Fight for Integration	Z/1010	978-0-7565-4512-3	8.95	Capstone Classroom
Rupert Murdoch (Titans of Business)	X/890	978-1-4329-6438-2	9.95	Capstone Classroom
September 11 and Radical Islamic Terrorism	T	978-1-4339-1465-2	71.70	Gareth Stevens/Rosen
Simon Cowell (Titans of Business)	X/1090	978-1-4329-6434-4	9.95	Capstone Classroom
<i>Steve Jobs and Steve Wozniak: Getting to Know the World's Greatest Inventors & Scientists</i>	<i>P/940</i>	<i>978-0-531-22351-2</i>	<i>6.95</i>	<i>Scholastic Lib Pub</i>
The Afghanistan War: Frontline Soldiers and Their Families	T	978-1-4824-3052-3	71.70	Gareth Stevens/Rosen
The Apollo 11 Moon Landing: July 20, 1969 (24 Hour History)	W/840	978-1-4329-9298-9	8.95	Capstone Classroom
The Assassination of John F. Kennedy: November 22, 1963 (24 Hour History)	W/740	978-1-4329-9300-9	8.95	Capstone Classroom
The Assassination of Martin Luther King, Jr.: April 4, 1968 (24-Hour History)	W/840	978-1-4329-9302-3	8.95	Capstone Classroom
<i>The Civil Rights Movement (Cornerstones of Freedom)</i>	W/970	<i>978-0-531-26554-3</i>	<i>8.95</i>	<i>Scholastic Lib Pub</i>
The Civil Rights Movement: Then and Now	Z/1140	978-1-5435-0391-3	7.95	Capstone Classroom
The First Moon Landing (Graphic History)	S/630	978-0-7368-9654-2	8.10	Capstone Classroom
The Split History of the Civil Rights Movement *	U/950	978-0-7565-4792-9	8.95	Capstone Classroom
Timeline of the Industrial Revolution	T	978-1-4339-3494-0	71.70	Gareth Stevens/Rosen
Timeline of the War on Terror	S	978-1-4339-5925-7	71.70	Gareth Stevens/Rosen
Who Traveled to the Moon? (Primary Source Detectives)	Y/1120	978-1-4329-9612-3	10.95	Capstone Classroom

*Title in multiple strands

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